

Ways to Connect Positively with Students

Before Class	During Class	After Class
Finding out what they like to do outside of school	Speaking directly to them using eye contact	Nominating students for Bulldog Pride
Welcoming students into the classroom	Showcasing their excellent work	Offering individual assistance (labs)
Greeting students at the door	Using Bulldog Bucks	Having meaningful conversations
Sharing your own experiences	Using their preferred name	Saying, "Have a good/safe day/lunch/weekend" upon leaving
Saying, "I'm glad you are here today."	Using stickers and/or candy	Supporting them by attending their extracurricular events
Giving compliments upon entry	Sharing common interests	Showing support to other programs
Engaging in chit-chat	Having students share unique experiences	Interacting with former students in the halls
Giving high-fives/fist pumps/hand shakes	Recognizing when they step outside of their comfort zone	Acknowledging positive progress
Modeling happy interactions, smile, be joyful	Recognizing when they pay attention (or do what they are supposed to do)	Tweeting positive behaviors
Using positive humor	Discussing things they can relate to	Calling parents with positive news
Providing Shout outs for Team Time announcements	Highlighting academic and nonacademic achievements	Finding out where kids work and asking/visiting their jobs
Talking to, or visiting, students when they are in the in-school room	Noticing, and then checking, if they seem down	

<p>Using Friday High-Fives</p> <p>Finding one thing to connect with each kid (notice the signs on their lockers, shirts they're wearing etc.)</p> <p>Showing enthusiasm for learning everyday</p> <p>Acknowledging a student's return after an absence</p>	<p>Providing consistent discipline</p> <p>Pointing out positive performance before working at areas of improvement</p> <p>Following up with "great question" and "good insight"</p> <p>Asking for student feedback after an assignment</p> <p>Having students create their own syllabus or rules</p> <p>Using positive humor</p> <p>Spending a few minutes discussing the weekend on Monday mornings</p> <p>Walking around during labs/activities asking about what's going on</p> <p>Commenting about recognition in paper/announcements</p> <p>Daily inquiries that happen organically - be authentic</p> <p>Having the whole class give props to minor accomplishments</p>	<p>Chaperoning Dances</p> <p>Sponsoring a club</p> <p>Coaching a sport</p>
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Full List w/ Repeats

1. Finding out what they like to do outside of school.
2. Speaking directly to them using eye contact.
3. Showcasing their excellent work
4. Using Bulldog Bucks
5. Nominating students for Bulldog Pride
6. Using their names (or nicknames if specified)
7. Sharing your own experiences
8. Saying, "I'm glad you are here today."
9. Giving compliments
10. Offering individual assistance
11. Engaging in chit-chat
12. Having meaningful conversations
13. Using stickers and/or candy
14. Giving high-fives/fist pumps/hand shakes
15. Welcoming students into the classroom
16. Saying, "Have a good/safe day/lunch/weekend" upon leaving
17. Sharing common interests
18. Having students share unique experiences
19. Greeting students at the door
20. Recognizing when they step outside of their comfort zone
21. Recognizing when they pay attention (or do what they are supposed to do)
22. Discussing things they can relate to
23. Highlighting academic and nonacademic achievements
24. Noticing, and then checking, if they seem down
25. Figuring out why they are here and build on it
26. Supporting them by attending events they are in
27. Showing support to other programs
28. Checking-in with them about their extracurricular activities "how did the game go?, etc..."
29. Providing consistent discipline

30. Hanging work in the classroom
31. Asking them about their home life
32. Asking about personal interests
33. Pointing out positive performance before working at areas of improvement
34. Following up with “great question” and “good insight”
35. Asking for student feedback after an assignment
36. Having students create their own syllabus or rules
37. Modeling happy interactions, smile, be joyful
38. Using positive humor
39. Spending a few minutes discussing the weekend on Monday mornings
40. Walking around during labs/activities asking about what’s going on
41. Commenting about recognition in paper/announcements
42. Daily inquiries that happen organically - be authentic
43. Leaving your ego at the door by showing humility and/or laughing at yourself
44. Praising the process, not the outcome
45. Interacting with former students in the halls
46. Talking during down time
47. Sharing your weekend with them
48. Acknowledging positive progress
49. Making fun of yourself to show you are human
50. Providing birthday treats during team
51. Showing concern for other courses
52. Celebrating failure
53. Letting students know about you (hobbies, family, etc...)
54. Saying thank you
55. Providing Shout outs for Team Time announcements
56. Providing points for positive behavior
57. Following up with students
58. Tweeting positive behaviors
59. Talking to, or visiting, students when they are in the in-school room
60. Using Friday High-Fives

61. Finding one thing to connect with each kid
62. Showing enthusiasm everyday
63. Having 1:1 conversations and/or conferences
64. Acknowledging effort in homework
65. Acknowledging participation in different settings
66. Acknowledging students who help others
67. Acknowledging a student's return after an absence
68. Listening activity
69. Cutting them some slack/understanding/flexibility
70. Building relationship with families
71. Practicing forgiveness
72. Calling parents with positive news
73. Sharing personal failures/imperfections
74. Remembering the open door policy
75. Showing empathy
76. Finding out where kids work and ask about their jobs
77. Having the whole class give props to minor accomplishments