



## Supporting All Schools: IL-EMPOWER

All schools will have access to Illinois' new statewide system of support, IL-EMPOWER.

### Empowers schools to:



Conduct equity audit and needs assessment to determine opportunities for growth in specific areas: Governance and Management, Curriculum and Instruction, and Climate and Culture



Select partners from pre-approved and cost-controlled network



Create four-year improvement plan with quarterly reporting to ISBE



Build capacity, leadership, and resources to improve student outcomes



Share expertise with other schools as members of the network of partners; available to schools with Tier 1: Exemplary and Tier 2: Commendable designations

### Empowers ISBE to:



Hold both schools and vendors accountable for improvement

## Opportunities for Educators

- Develop competitive grant programs:
  - 30- 60- 90-day teacher-led **research projects** to promote leadership
  - Innovative **fieldwork partnership** between districts and higher education institutions with approved teacher education programs
- Continue to support the online, on-demand professional learning community **Ed Leaders Network** to connect leaders across districts
- Create **resources** for supporting the whole child and transitioning students successfully throughout the continuum of early childhood through college and career
- Develop resources and **professional learning opportunities** for educators on Universal Design for Learning, differentiated instruction, balanced assessment, and data and assessment literacy

## Accountability: Measuring School Quality

	Academic Indicators (75%)	School Quality / Student Success Indicators (25%)
P-8	<ul style="list-style-type: none"> <li>• PARCC and DLM-AA (2018-19: ELA 10%; Math 10%) (thereafter: ELA 7.5%; Math 7.5%)</li> <li>• Growth: Linear Regression (50%)*</li> <li>• English Learner Proficiency (ACCESS) (5%)</li> <li>• Science (2018-19: 0%) (thereafter: 5%)</li> </ul>	<ul style="list-style-type: none"> <li>• Chronic Absenteeism (10%)</li> <li>• Climate Survey (5%)</li> <li>• Fine Arts (2018-19: 0%) (&gt;0% by 2021-22)</li> <li>• P-2 Indicator (5%)</li> <li>• Elementary/Middle Indicator (5%)</li> </ul>
High School	<ul style="list-style-type: none"> <li>• SAT (2018-19: ELA 10%; Math 10%) (thereafter: ELA 7.5%; Math 7.5%)</li> <li>• Graduation (4-, 5-, and 6-year Rates) (50%)</li> <li>• English Learner Proficiency (ACCESS) (5%)</li> <li>• Science (2018-19: 0%) (thereafter: 5%)</li> </ul>	<ul style="list-style-type: none"> <li>• Chronic Absenteeism (7.5%)</li> <li>• 9<sup>th</sup> Grade on Track (6.25%)</li> <li>• College and Career Ready (6.25%)</li> <li>• Climate Survey (5%)</li> <li>• Fine Arts (2018-19: 0%) (&gt;0% by 2021-22)</li> </ul>

\*See reverse.

## Summative Designations

**Tier 1: Exemplary School:** A school that has no underperforming subgroups, a graduation rate of greater than 67 percent, and whose performance is in the top 10 percent of schools statewide. A school that receives a Tier 1: Exemplary School designation may apply to serve in the IL-EMPOWER network of partners.

**Tier 2: Commendable School:** A school that has no underperforming subgroups, a graduation rate greater than 67 percent, and whose performance is not in the top 10 percent of schools statewide. A school that receives a Tier 2: Commendable School designation may apply to serve in the IL-EMPOWER network of partners.

**Tier 3: Underperforming School:** A school in which one or more subgroups is performing at or below the level of the "all students" group in the lowest 5 percent of Title I schools. A school that receives a Tier 3: Underperforming School designation will receive targeted support.

**Tier 4: Lowest Performing School:** A school that is in the lowest-performing 5 percent of Title I schools in Illinois and those high schools that have a graduation rate of 67 percent or less. A school that receives a Tier: 4 Lowest Performing School designation will receive comprehensive support through IL-EMPOWER.

**\*Growth: Linear Regression (50%)**

*Illinois recognizes an emphasis on student growth as a primary driver to close equity gaps. As a result, student growth will represent 50 percent of the accountability framework for Illinois. In addition, IBSE will provide each school with a growth designation on the Illinois Report Card beginning in the 2019-2020 school year. This designation will provide parents, caregivers, and community members additional information on the interrelationship between growth and attainment, as well as highlight those schools that have made substantial gains in growth. There will be an annual comparison of like schools' and all schools' growth to proficiency. In both cases, the assigned grade for growth will use an A-F scale. The different levels for the growth designation will be assigned based on each school's performance relative to all comparable schools. The Technical Advisory Council will assign designations using either quintiles or normal curve distribution.*