Lesson Objectives:

Students will be able to:

- Define what it means to be on time
- Discuss obstacles that might hinder them from being on time
- Problem-solve ways to overcome those obstacles
- Understand the ‘Being on Time’ Challenge

Today I will: Review what it means to be on time.
I will know I’m successful: When I can identify obstacles that will keep me from being on time.
This is important to me because: Being on time is being respectful, engaged, and dependable!

Today we are going to start by watching a video that proves it is possible to be on time, even when coming from the orange hallway. Remember, the class that is tardy the least will earn a Dining with the Deans celebration.

Ask students what it means to be on time at GCHS.

Explain:

Being on time at Grant Community High School means being in your seat when the bell rings.

Watch the video: THE IMPORTANCE OF BEING TO CLASS ON TIME

https://youtu.be/37KIyrT2VMc (link located under the Staff TEAM dropdown menu on the GCHS homepage)

Discuss with Students: Reasons to Be on Time and Consequences of Not Being on Time

<table>
<thead>
<tr>
<th>Reasons to Be on Time</th>
<th>Consequences of Not Being on Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shows respect for learning by being present when class starts.</td>
<td>Student might miss important information or assignments at the beginning of class.</td>
</tr>
<tr>
<td>Shows respect for learning and others by allowing teachers to start class on time.</td>
<td>Teacher might not have enough time to explain important information fully. Teacher and student might react in a negative manner.</td>
</tr>
<tr>
<td>Shows respect for self by managing time well.</td>
<td>Poor grades because of missed information. Disciplinary action will be taken. (Dean visits, detentions, ISS). Disciplinary actions can cause students to miss out on classroom information and activities.</td>
</tr>
</tbody>
</table>
Discuss with Students:

- What are some distractions that you personally, have faced during passing periods?
- What are some strategies that you, personally, can use to avoid being late to class?
- What are some suggestions you can offer to other students to help them be on time?
- Why being late is disrespectful to your teacher and peers?

Optional Activities:

- Ask students to work in small groups to brainstorm strategies to be on time
- If individual students report having a hard time getting to a particular class, they can be encouraged to collect more data to resolve the problem. For example, they can time selves going from class/locker to class and note what prevents them from being on time. Consider following up with the students to see their data and problem solve ways to address the issue.
- Problem solve ways to manage time in hallway.

Lesson Closure:

- Restate lesson objectives & Purpose Statements
- Check for understanding: (Ex: Ask for a show of hands for clear understanding of each objective). Clarify any misunderstandings
- Verbally acknowledge the class for their cooperation and participation.

*After brainstorming, if any student has an issue that is unsolvable please direct them to their counselor.*