

Grant Community High School 2009/2010

Property of: _____

Address: _____

Phone #: _____

In case of emergency, please notify:

Name: _____ Phone #: _____

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TABLE OF CONTENTS

2009-2010 School Calendar.....	3	Harassment Policy.....	17
Academic Dishonesty Policy	8	Homework Request Policy	6
Academic Eligibility Policy	8	Honors Night.....	18
Academic Guidelines.....	6	In-School Suspension.....	16
Academic Honors	8	Internet Acceptable Use Policy.....	9
Activities	19	Late Arrival.....	5
Athletic Code and Training Policies	20	Levels of Disciplinary Action	14
Athletic Code and Training Rules	20	Library.....	9
Athletic Code of Conduct.....	20	Lockers	10
Athletics	20	Medication	10
Attendance Policies and Procedures.....	5	Miscellaneous Policies	16
Automobiles and Parking.....	11	Miscellaneous School Rules.....	13
Back to School Night for Parents.....	9	National Honor Society	18
Cafeteria	9	Notification of Rights of Parents and Student.....	16
Class Rank	7	Off Campus Release/Pre-Arranged Absence	5
College and Career Representatives	9	Optional Fees	4
Correspondence Courses.....	7	Philosophy of Discipline.....	14
Course Audit.....	7	Refund Schedule	5
Course Registration	6	Registration Fee	4
Disciplinary Steps	15	Report Cards/Progress Reports	7
Discipline Records.....	16	Reporting an Absence	5
Dress and Grooming	12	Residency Requirements	4
Driver Education.....	8	School ID Policy	11
Drugs and Alcohol	13	School Services.....	9
Due Process	16	Sexual Harassment Policy.....	17
Education-To-Careers.....	8	Special Education Services	10
Elevator	9	Student Aggression Prevention Policy.....	17
Eligibility.....	20	Student Discipline Code	14
Emergency Closing/Late Start.....	6	Student of the Month	18
Enrollment Information	4	Student Recognition	18
Enrollment Requirements	4	Student Records and Privacy Act.....	16
Equal Educational Opportunities - Gender Equity.....	18	Student Responsibilities and Rights	11
Fee Waiver Policy.....	4	Students with Chronic Infectious Diseases	18
Fees and Waivers.....	4	Summer School	8
Freshman Honors Breakfast.....	18	Training Policies	20
Gangs and Gang Related Activities.....	12	Transcripts.....	7
General Office Hours.....	9	Transportation	10
Grade Level Classification	6	Vacation Requests/Extended Absence.....	5
Grade Weight/Point Value	7	Vision/Hearing Screening	10
Graduation Ceremony	9	Withdrawal.....	4
Graduation Requirements	6	Work Permit.....	10
Guidance/Counseling/Social Work.....	9		

2009-2010 SCHOOL CALENDAR

August 13, 14	Institute Days, no student attendance
August 17	First Day of student attendance
Sept. 7	Labor Day, legal school holiday
Sept. 16	Mid-point of 1st Quarter
Sept. 24	Back to School Night, 2:15 Early Release
Sept. 25	Institute Day, no student attendance
Sept. 26	Homecoming
Oct. 7	School Improvement Meeting, 10:00 a.m. Late Start
Oct. 12	Columbus Day, legal school holiday
Oct. 16	End of 1st Quarter
Nov. 4	School Improvement Meeting, 10:00 a.m. Late Start
Nov. 5	Parent/Teacher Conferences, 5:00 to 8:00 p.m.
Nov. 6	Parent/Teacher Conferences, 8:00 a.m. to noon, no student attendance
Nov. 18	Mid-point of 2nd Quarter
Nov. 26, 27	Thanksgiving Recess, no school
Dec. 2	School Improvement Meeting, 10:00 a.m. Late Start
Dec. 15, 16, 17	Semester Exams
Dec. 18	Institute Day, no student attendance
Dec. 21 - Jan. 1	Winter Break
Jan. 4	School Resumes, 2nd semester begins
Jan. 13	School Improvement Meeting, 10:00 a.m. Late Start
Jan. 18	Martin Luther King's Birthday, legal school holiday
Feb. 3	Mid-point of 3rd Quarter
Feb. 10	School Improvement Meeting, 10:00 a.m. Late Start
Feb. 15	President's Day Observed, no school
March 1	Casimir Pulaski Day, legal school holiday
March 4	School Improvement Meeting, 10:00 a.m. Late Start
March 12	End of 3rd Quarter
Mar. 29- Apr. 2	Spring Break
April 5	Day of Non-attendance
April 6	School Resumes
April 8	School Improvement Meeting, 10:00 a.m. Late Start
April 21	Mid-point of 4th Quarter
May 7	School Improvement Meeting, 1:35 Early Release
May 7	Prom
May 20, 21, 24	Final Exams (if no emergency days are used)
May 25	Institute Day (if no emergency days are used)
May 29	Graduation

ENROLLMENT INFORMATION

ENROLLMENT REQUIREMENTS

The Illinois School Code requires all students entering ninth grade or transferring from another school to present a certified birth certificate (with seal), physical examination within one year prior to enrollment date, and immunization record signed by a licensed physician. The diabetes screening and health history must be completed and signed by both parent and physician. Failure to present the physical examination and immunization record at the time of enrollment will require school to deny admission to the student. All physical examinations must be on file in the Health office.

RESIDENCY REQUIREMENTS

Only those children under age 21 who have completed eighth grade and who reside with their parents or legally-appointed guardians within the district's boundaries are entitled to enroll. Proof of residence will be required annually for all students during registration. Any child not meeting the above requirements must receive special permission to attend and will be subject to out-of-district tuition fees. Any child not living with or supported by his or her natural or adopted parents in the district must present proof of residence, i.e. property tax bill with legal guardian name, rental agreement with legal guardian name, and legal guardianship papers from a court of law before enrolling. Students reaching the age of 18 may request in writing to the Principal that school communications be sent to them personally. If a student remains a dependent of his/her parent or guardian, all school communications will continue to be sent to all parties.

WITHDRAWAL

Illinois law requires that students attend school until they are seventeen years of age. Before leaving school at any age, a student must bring a written statement from his/her parents. A withdrawal procedure must be completed to make certain that all obligations are met. Students 17 years and older may be dropped from school for 10 or more consecutive days of non-attendance.

FEES AND WAIVERS

Students are required to pay a school fee each year. The fee must be paid in order to receive a student's class schedule. Payments can be made on the District website at www.grantbulldogs.org or through the main office. Students enrolled in District 124 but attending special programs outside of the district are required to pay set fees. The breakdown of fees is:

REGISTRATION FEE (TEXTBOOKS, CONSUMABLES, MISC. FEES)

Grade 12 -	\$145 (includes graduation fee)
Grades 10, 11 -	\$120
Grade 9 -	\$140 (includes P.E. uniform and P.E. lock)

OPTIONAL FEES

Yearbook** -	\$35 before Oct. 15; \$45 after October 15
Driver Education -	\$250
Parking Permit (seniors only) -	\$75
P. E. Uniform –	shirt \$11, shorts \$9
P.E. Lock -	\$10
Summer School -	\$130
Athletic participation fee -	\$75 per athlete per sport \$150 family maximum per year

**Yearbooks are distributed in the fall of the following year

FEE WAIVER POLICY

Students may be eligible for a waiver of student fees if the family is receiving food stamps or Aid to Families with Dependent Children; if your gross income is at or below the federal income guidelines for free lunches; or if you are otherwise able to establish that you cannot afford to pay fees. A foster child may receive free meals regardless of income. Application and verification must be made to the Assistant Superintendent for Business and Operations.

REFUND SCHEDULE

If a student transfers to another school or withdraws, the student is entitled, under certain conditions, to a partial refund of fees. The refund formula is as follows: if a student withdraws and has attended between one (1) and forty-five (45) days, the refund is 70% of the fees. If a student has attended between forty-six (46) and ninety (90) days, 50% of the fees are refunded. If the student withdraws after ninety (90) days, there is no refund.

ATTENDANCE POLICIES AND PROCEDURES

State law requires attendance in school. Students must be in class for five (5) clock hours per day. Parents/guardians are expected to ensure the regular attendance of their children, consistent with Section 26-1 of the Illinois School Code. The school will monitor each student's attendance and notify parents or guardians of any attendance problems. According to Section 26-2A of the Illinois School Code, valid cause for absence is considered under the following circumstances: illness, observance of a religious holiday, death in the immediate family, family emergency, circumstances that cause reasonable concern for the safety or health of the student, or other situations approved by school officials.

The most common cause of academic failure is absence. Students must attend all classes and study halls unless their absence is authorized. Disciplinary action will be taken for any unauthorized absence. Students are responsible for requesting missed work due to absences from each teacher. Examples of unauthorized absences include, but are not limited to, the following: oversleeping, missing the bus, working, leaving campus without permission, and other situations as determined by the Superintendent or his designee. Students 17 years of age or older may be withdrawn after ten consecutive days of non-attendance. Students under the age of 17 with excessive absences will be referred to the Lake County Regional Superintendent's office for truancy.

REPORTING AN ABSENCE

Parents/guardians must contact the Attendance Office at **847-587-2266** before 9:00 a.m. each day their child is absent from school. If there is a prolonged illness, one phone call with specific details will be sufficient. Any absence not verified within 2 school days will be considered unexcused. The following information must be provided to the attendance office: parent/guardian name, student name, date of absence, reason for absence.

LATE ARRIVAL

Students arriving late must sign-in at the Attendance Office.

OFF CAMPUS RELEASE/PRE-ARRANGED ABSENCE

A student may be released early from school by a written request from the parent presented to the attendance office prior to the beginning of the school day. The request must contain a phone number at which the request could be verified. The dean(s) or attendance will issue an off campus pass which will release the student from school at the indicated time and will also serve as an admit back into class the following school day. Every effort should be made by parents to schedule doctor and dental appointments before or after school. Parents must provide at least a 40-minute warning for a release in order to avoid the least possible disruption of classes and proper processing of paperwork. Students must sign-out in the Attendance Office before leaving campus. The student is responsible for informing teachers and securing assignments prior to the absence. Examples of pre-arranged absences include but are not limited to: medical and dental appointments, court appearances, family vacation, and college visitation (with counselor approval).

VACATION REQUESTS/EXTENDED ABSENCE

1. Vacations during the school year are to be avoided when possible and are taken at the risk of losing academic credit.
2. Parent must call a counselor to make a request. No requests will be granted during semester exams.
3. It is the student's responsibility to make arrangements with the teacher for making up work missed. If an extended absence results in an "incomplete" at the grading period, the work must be completed within ten days after the return to school. In cases of emergency, the time will be extended with arrangements by the teacher, Department Chair, and student/parents.
4. After three consecutive days of absence, the school may require parents or guardians to present medical verification of any physical or emotional conditions causing a student's absence.

HOMWORK REQUEST POLICY

Students who are absent will be allowed one school day to make up work for full credit for each school day absent. If a student is absent for 3 or more days, it is up to the discretion of the teacher to allow additional time. Since late work policies vary among departments, students are encouraged to review course syllabi for specific guidelines. If a student is ill two or more consecutive days, a parent/guardian should contact the guidance office at 847-587-2561 ext. 238 prior to 9:00 a.m. to arrange for assignments from their student's teachers. Homework assignments can be picked up after 3:00 p.m. in the general office.

EMERGENCY CLOSING/LATE START

Grant utilizes the ALERTNOW rapid Notification Service system as a tool to communicate school delays or cancellations due to inclement weather or emergencies. Via an automated dialing system, parents and guardians of our students will receive a telephone call or e-mail message with notification of a delayed start or closure. For this reason, it is imperative that demographic information is current. Also, information will be released to:

Website: www.grantbulldogs.org

Radio: WKRS - 1220; WGN - 720; WMAQ - 670;

WBBM - 780/96.3 FM; WLS - 890 /94.7 FM

TV: WMAQ; WGN; FOX; CLTV

ACADEMIC GUIDELINES

GRADUATION REQUIREMENTS

Students must successfully complete a minimum of 22 credits. Students are expected to follow the requirements of the class in which they enrolled.

- English - 4 credits (8 semesters)
- Mathematics
 - 2010 - 3 credits (6 semesters) - Algebra and Geometry required
 - Class of 2012 and beyond – 3 credits (6 semesters) – Algebra and Geometry required
- Science - 2 credits (4 semesters)
- Social Studies Applications - .5 credit (1 semester)
- U.S. History - 1 credit (2 semesters)
- Government - .5 credit (1 semester)
- Physical Education - 3.5 credits (7 semesters)
- Health - .5 credit (1 semester)
- Computer Applications - .5 credit (1 semester)
- Economics (or equivalent) - .5 credit (1 semester)
- Driver Education, classroom phase
- Required electives - 1 credit (2 semesters) from any of the following areas: art, music, foreign language, vocational education
- Writing Intensive Course – Class of 2010 and beyond – 2 credits (4 semesters)

GRADE LEVEL CLASSIFICATION

For standardized testing purposes and selected upperclassman privileges, grade classification will be in accordance to each student's credit accumulation as identified at the beginning of each semester during the school year:

Freshman – 0 credits; Sophomore – 5.0 credits; Junior – 10.5 credits; Senior – 15 or more credits

COURSE REGISTRATION

Pre-registration meetings will take place during the year. Counselors meet with students individually and in groups to select courses. Selections will be mailed home for parent approval. All schedule changes (adding, dropping or exchanging classes/study halls) must be requested prior to the end of March. Following that date, changes will be considered only for the following reasons: graduation requirements, college entrance requirements, ability changes if deemed necessary and clerical errors.

COURSE AUDIT

Depending upon availability of classroom space, students may request to audit a course for review purposes only. The student must have received a "C" or "D" in the first semester and failed the second semester of a year-long class, or received a "D" in the prerequisite of a year-long course. A maximum of one audit will be allowed annually, and unsatisfactory work may result in removal from the course. If a student completes the audit course, he/she will be given a grade for that course; however, no credit is administered and the grade does not factor into the grade point average.

CORRESPONDENCE COURSES

Students may enroll in a maximum of two (2) correspondence courses or two (2) credits. The courses must have prior approval by the Director of Pupil Personnel Services. The deadline for seniors to submit grades from correspondence courses is May 1.

REPORT CARDS/PROGRESS REPORTS

Report cards are mailed at the end of each quarter. There are two types of progress reports. Mid-quarter reports are mailed home by the end of the 5th week of each quarter. Weekly progress report forms are optional and available to students every Friday morning in the Guidance Department. These are to be presented to teachers, during class time, in order to acquire a report of interim progress. Weekly progress reports are not available the first and last weeks of the marking period.

TRANSCRIPTS

Transcript request forms are available in the Guidance Office. Please allow two business days to process.

CLASS RANK

The basic component in computing a student's rank in class is the grade point average, which is an average of a student's performance in all completed course work with the exception of physical education and driver education.

GRADE WEIGHT/POINT VALUE

<u>Regular</u>	<u>Honors</u>	<u>Adv. Placement</u>
A = 4.00	A = 5.04	A = 6.08
B = 3.00	B = 4.03	B = 5.06
C = 2.00	C = 3.02	C = 4.04
D = 1.00	D = 1.00	D = 2.00
F = 0	F = 0	F = 0

Honors points are earned for the following courses:

Honors English 9	Honors Earth Science
Honors English 10	Honors Biology
Honors English 11	Honors Chemistry
Honors Multicultural Literature	Honors Physics
Honors World's Novels	Honors Band
Honors U.S. History	Honors Choir
Honors Algebra I	Honors Spanish IV and V
Honors Algebra II	Honors French IV and V
Honors Geometry	Honors Pre-Calculus
Honors Human Anatomy and Physiology	

Advanced Placement points are earned for the following courses:

AP Biology	AP Programming in Java/C++
AP Calculus	AP Statistics
AP Language & Composition	AP U.S. History
AP Literature	

ACADEMIC HONORS

Scholars' List - Students who have earned a grade of "A" in all credit bearing classes for that grading period.

Honor Roll - Students who have earned a minimum of a 3.5 GPA with no grade less than a "B" for that grading period.

Honorable Mention - Students who have earned a minimum of a 3.0 GPA with no grade less than a "C" for that grading period.

DRIVER EDUCATION - CLASSROOM PHASE - (REQUIRED)

Sophomore students will be assigned classroom driver education providing (according to the State of Illinois law) they have passed a minimum of eight courses the previous two semesters. Driver education is also available in summer school. The driver education fee is \$250 payable to Grant Community High School and permit fee of \$20 payable to the Secretary of State when student visits the local DMV to obtain a driver's permit. Students must pass both driver education classroom and the state permit test to receive a permit.

EDUCATION-TO-CAREERS

The Education-to-Careers program is designed to better prepare students for transition into the workforce of the 21st century. The program will provide all students the opportunity for career guidance and planning throughout their high school career. The district will assess, identify, and plan career pathways, which will enable students to make informed choices for their transition from high school.

SUMMER SCHOOL

Students have an opportunity to make up or earn academic credits by attending summer school. Summer school information will be available in the school office during the month of February.

ACADEMIC ELIGIBILITY POLICY

In order to be eligible to participate in a school sponsored extra-curricular or co-curricular activity, a student must satisfy the academic requirement for eligibility as established by the Illinois High School Association of passing a minimum of 20 credit hours of high school work. The athletic director and sponsors will monitor students' academic progress. Students who fail to meet the eligibility requirement will be notified by the athletic director or sponsor and shall be suspended from participation until the academic requirement is satisfactorily met.

ACADEMIC DISHONESTY POLICY

Academic dishonesty refers to cheating, copying, plagiarizing, or representing the work of others as one's own through verbal, written, graphic, electronic or other means. Forms of academic dishonesty and plagiarism include, but are not limited to, the following:

- Looking at other student's answers, using a "cheat sheet" during a test, or providing other students the means to copy answers
- Downloading material verbatim from an on-line source and representing it as one's own without citing sources or crediting the author
- Copying in any form another person's computer program, program translation or software file and representing it as one's own
- Submitting work received through the purchase or transfer as one's own
- Copying text in any form from a source, without proper citation, and submitting as one's own
- Altering by any means, or attempting to alter, course grades, test grades, rank in class, grade point averages, credits earned, or other confidential information about oneself or others
- Acquiring and/or distributing tests, answers to tests, answer keys, class projects, research papers, reports, or school-owned materials through verbal, written, graphic, or other means for the purpose of giving unfair advantage to oneself or others

Students determined to have violated the policy are subject to academic action by the individual teacher. All cases of academic dishonesty and plagiarism shall be reported to the principal and students will be given a zero on the assignment, quiz or test. Depending on the severity and number of offenses, the impact on other students and teachers, and/or the curriculum, students may lose credit for a project, lose class or course credit, be suspended pending a disciplinary hearing with the principal, or be recommended for expulsion.

INTERNET ACCEPTABLE USE POLICY

Access to the district's Internet must be for the purpose of education or research and be consistent with the educational objectives of District 124. Use of the district's Internet is a privilege and inappropriate use will result in a cancellation of that privilege. Students are responsible for their actions and activities involving the Internet. Every student and a parent/guardian must sign the Authorization for Internet Access form before being granted unsupervised access.

SCHOOL SERVICES

BACK TO SCHOOL NIGHT FOR PARENTS

This event held in September provides an evening for parents to visit the school, view the facilities, meet with the faculty and staff, and follow their student's schedule.

CAFETERIA

Breakfast is served daily from 7:15 a.m. - 8:00 a.m. Lunch is served from 10:45 a.m. to 1:10 p.m. during periods 4, 5, 6, 7, and 8. Hot lunch is available daily which includes fruit and milk. Deli sandwiches, fast foods, tossed and specialty salads, soups, fruits, vegetables and beverages are available daily on an à la carte basis. A monthly menu is posted in the Commons display case and on the District website. The cafeteria has a computerized debit system that allows parents to prepay for school food services. Payments can be made anytime on the District website or payments are accepted at the cafeteria office daily before 10:00a.m. Students will be required to present their student I.D. card at the point of sale to access their prepaid meal account.

COLLEGE AND CAREER REPRESENTATIVES

College and career representatives are invited to the campus to meet with interested students throughout the year. Information is posted in the guidance office and in the daily announcements.

ELEVATOR

A key for the elevator is available for students on a daily basis if they are not physically able to use stairs. Lost elevator key will result in a \$10.00 charge.

GENERAL OFFICE HOURS

The general office is open from 7 a.m. until 4 p.m. during the school year and from 7:00 a.m. until 3:30 p.m. during the summer.

GRADUATION CEREMONY

Participation in the graduation ceremony is voluntary. Students may be denied participation in the graduation ceremony if academic or behavior requirements are not met. Students wishing to take part in the ceremony are expected to refrain from any inappropriate behavior that detracts from the dignity of the proceedings.

GUIDANCE/COUNSELING/SOCIAL WORK

Counseling is provided in the following areas: academic, social, personal, and career. If the problem or question is not within the scope of a school counselor's training, a list of outside agencies will be provided. Counseling time is available during study halls and lunch periods. Class time is used only when absolutely necessary. The department maintains reference materials for students, teachers, and parents relating to careers, employment, college, scholarships, testing, vocational schools, and self-help. Social work services are available on an individual or group basis. To make an appointment with a counselor, a student can sign up during a study hall or lunch and get a pass from the guidance secretary. If a student does not have a study hall, he/she may sign the Counselor Contact Request sheet in the guidance office, use e-mail or the voice mail system to leave a message.

LIBRARY

The library is open from 7:15 a.m. until 3:15 p.m. each school day. Students are obligated to pay for lost or damaged materials. Copy machines are available at a cost of \$.10 per page.

LOCKERS

Lockers are property of the school. Each student will be assigned a locker and will be held responsible for contents within. **Sharing of lockers is prohibited.** Students are responsible to report locker defects to the Front Office. School officials reserve the right of owner access to lockers anytime. A search of a student's personal property and locker may be conducted by school personnel if there is reasonable suspicion that there is anything in the student's possession that is contrary to the health and safety of students and the school. Materials discovered in the search may be confiscated and used as evidence in school related investigations. Note: **This statement is considered "prior notice" of locker search procedures.**

MEDICATION

Any medications brought to school, whether on a short term or long term basis, requires the completion of a Medication Information Form. For short-term medications, the Medication Information Form must be signed by the student's parent (guardian). Long term medication requires a physician's signature. Medication brought to school must be in its original container and marked with the student's name and dosage instructions. All medications must be kept in the nurse's office except for medication relative to the treatment of asthma.

SPECIAL EDUCATION SERVICES

GCHS offers a continuum of special education services that include (but not limited to) opportunities for a comprehensive case study evaluation when appropriate. Requests or inquiries should be directed to the student's guidance counselor. Parents/guardians have the right to receive a copy of 23 Ill. Admin Code Part 226 and "A Parents' Guide the Educational Rights of Students with Disabilities."

TRANSPORTATION

Bus transportation is provided in accordance with Illinois School Code. Bus schedules are provided for students at registration. Parents and students are reminded that the Discipline Code contained in this handbook will be enforced while students are waiting at the bus stop and while they are on the bus. All students must follow the District's Guideline for Student Transportation.

Gross disobedience or misconduct providing grounds for suspension from riding the school bus includes:

1. Prohibited student conduct as defined in the Student Discipline Code.
2. Willful injury or threat of injury to a bus driver or another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of the bus drivers or other supervisors' directives.
6. Such other behavior as school officials deem to threaten safe operation of the bus and/or its occupants.

Video cameras may be used on school buses as necessary in order to monitor conduct and maintain a safe environment for students and employees. Student(s)/Parent(s) will be held responsible for damage to school property.

VISION/HEARING SCREENING

Special education students and referred students will participate in vision/hearing screening during the month of November. Public Act 093-0504 requires parents to be notified that students will undergo vision screening unless a report from an optometrist or ophthalmologist indicating an exam was administered within the past 12 months and is on file with the school.

WORK PERMIT

Work permits will be issued within 2 school days only when the required information is presented to the Attendance Office. Students under 16 must present a statement from their employer stating the type of work and the hours for which they are being employed, a certified copy of their birth certificate, and written parental permission. Students must sign the application.

STUDENT RESPONSIBILITIES AND RIGHTS

There are certain tenets required of students attending Grant Community High School District 124 to assure that all students' rights are observed. Appropriate conduct is required of all students not only while on campus during the school day, but at the Technology Campus, the bus stop, all school sponsored events, and to and from school. Parents and students are reminded that the Discipline Code in this handbook will be enforced at all times.

Each student has the responsibility to:

- observe the rights of others;
- respect the human dignity and worth of every individual;
- be informed of and adhere to the district's rules and regulations;
- recognize and respect individual and cultural differences;
- dress and appear in a manner that meets reasonable standards of health, cleanliness, safety and propriety;
- maintain the best possible level of academic achievement and daily attendance;
- refrain from libel, slanderous remarks and obscenity in verbal and written expression; including but not limited to gender, racist or ethnic slander;
- preserve school property and exercise care while using school facilities;
- do his/her own work and be accountable for that work; and
- follow established procedures during drills and emergency situations.

SCHOOL ID POLICY

Students are expected to wear their school ID on a school authorized breakaway lanyard at all times while on campus. The ID must be worn around the neck; temporary ID's must be visible on the top of the shirt. ID holders must be free of all other items. Failure to comply will result in a Dean conference and issuance of a temporary ID card for \$1.00. Purchase of temporary ID's on a regular basis is disruptive and may result in suspension and/or loss of parking permit. Students who forget their ID's must purchase a temporary ID before 8:00 a.m.

AUTOMOBILES AND PARKING

1. Only eligible seniors may purchase parking stickers. Students with zero hour courses may be eligible at the discretion of the dean's office.

Eligible students must:

- be a senior with a minimum of fifteen (15) credits
 - have no financial school obligations
 - not be on disciplinary probation
2. All vehicles parking in the student lot must display a parking sticker in the lower passenger side of the front window.
 3. Only one sticker will be issued per student per year. The cost is \$75 per year (\$30 after third quarter).
 4. A new sticker must be purchased each year; the color of the sticker will change annually.
 5. A copy of the vehicle's registration and insurance card must be provided in order for a sticker to be issued.
 6. If a registered vehicle will no longer be driven to school, a replacement sticker will be provided at a cost of \$5 only if at least $\frac{3}{4}$ of original sticker, including the number, is returned. Full price will be charged if the first sticker is not returned.
 7. Vehicles using the parking lot must park within the spaces marked.
 8. Vehicles without a valid sticker properly displayed or parked illegally will be subject to a ticket(s) issued by the Fox Lake Police Department.
 9. Unauthorized use of car during school hours may result in revocation of parking permit privileges. Reckless, unlawful use of vehicle to and from school and on school grounds may result in revocation of driving privilege/permit.
 10. School officials have the right to search cars in the student parking lot if reasonable suspicion exists.
 11. Parking stickers are non-transferable and non-refundable.

12. Any student with excessive absences or tardies may result in revocation of parking sticker.

The school district is not responsible for theft, vandalism, or damage to student vehicles. The number of permits issued will depend on the number of parking spaces available. Emergency driving cases will be handled individually in the Deans' Office. There is no loitering in the school parking lot. Students must adhere to all state and village traffic ordinances and be in compliance with the Discipline Code as stated in this handbook. Students may not store items in their cars that are expressly prohibited in school such as alcohol, firearms, drug paraphernalia, and/or illegal or controlled substances.

DRESS AND GROOMING

It is the policy to place the responsibility for dress and grooming in the hands of students and parents. We will enforce reasonable standards based on health, safety, decency, and good taste. Students are expected to dress appropriately for school and activities. The Board of Education has adopted the following guidelines for dress that is prohibited:

- Clothing that displays an insignia or sign which shows disrespect for any race, creed, color, gender, or nationality.
- Clothing that displays obscene or suggestive phrases, immoral or illegal behavior.
- Coats, hats, head coverings, or sunglasses
- Cult or gang apparel. This includes, but not limited to display handkerchiefs, pant leg restrictions, and any other dress deemed inappropriate by the Dean of Students.
- Spaghetti strap tank tops. Shirts that reveal an excessive amount of cleavage, a bare midriff, or off the shoulder garments.
- Pajamas or slippers.
- Clothing, jewelry or accessories that advertise or promote alcohol, tobacco, or illegal substances.
- Clothing with an excessive amount of holes, rips, or tears.
- Shorts or skirts that are above finger length when hands rest at sides.
- Sag pants.
- Clothing accessories which are disruptive or pose a safety hazard. This includes, but is not limited to, tattoos, jewelry, and backpacks.
- Bullet/Metal belts, rings filling more than one finger, wallet chains, heavy neck chains.
- Face paint or face coverings.
- Gloves

GANGS AND GANG RELATED ACTIVITIES

The presence or visibility of gangs and gang-related activities or other undesirable groups causes a substantial disruption of and/or material interference with school and school activities. Gangs also foster anti-social behavior, attitudes, and practices which may endanger the health, safety, and welfare of students and faculty. By this policy the Board of Education acts to prohibit existence of gangs and gang activities as follows:

Grant Community High School District 124 prohibits the presence of gangs, gang activities, or other undesirable groups which by their nature interfere with and/or disrupt school and school activities. A "gang" as used in this policy shall mean two or more individuals not associated with school or school sponsored activities whose purposes include the disruption of the learning environment, or who associate with each other primarily for criminal, and/or other activities prohibited by law and/or the district's rules and regulations.

No students on or about school property or at any school activity shall:

1. wear, possess, use, distribute, display, give, or sell any clothing, jewelry, emblem, badge, symbol, sign, or other item which is an indication of membership or affiliation in any gang;
2. communicate, either verbally or non-verbally (gestures, handshakes, slogans, drawings, markings, etc.) membership in or affiliation with a gang; or
3. commit any act, which furthers gang activity, including but not limited to:
 - a. soliciting others for membership in any gang;
 - b. requesting any person to pay protection or otherwise intimidating or threatening any person;

- c. inciting other students to act with physical violence upon any other person; or
- d. committing any other illegal act or other violation of school district policies.

Penalties for violation:

1. A student violating the school's policy on #1 or #2 above will be subject to:
 - a. the requirement to surrender any material or thing alleged to violate this policy to school officials;
 - b. a conference with the school administration; and
 - c. a parent conference.
(Subsequent related violations of this policy will subject the student to suspension or expulsion.)
2. A student violating the school's policy on #3 above shall be suspended for ten days and may be recommended for expulsion for up to one year and will be referred to the proper law enforcement agency.

DRUGS AND ALCOHOL

The illicit use, possession, or distribution of drugs, alcohol, look-alike drugs and drug paraphernalia is prohibited at any time on school grounds, buses, and bus stops. This policy includes all school-sponsored and related activities and extends to field trips, home and away athletic contests, and Performing Arts events, including activities held before and after school, in the evenings and on weekends.

Students shall not be permitted to attend school or attend any school-sponsored event when they are under the influence of any illicit drug or alcohol. If students are determined to be under the influence, they will be treated as though the substance was in their possession.

MISCELLANEOUS SCHOOL RULES

1. Consumption of food and drink is only allowed in the Commons.
2. During lunch periods, students may have access to the library or the guidance office. Students must have a pass to be in any other location. Students may not leave campus during lunch. The only washrooms available during lunch periods, without a pass, are the gym lobby washrooms.
3. Students must return their dishes and trays to the proper area in the Commons. It is expected that students conduct themselves in an orderly manner and help maintain a neat and clean area for others as well as themselves.
4. Students are required to be in their assigned classes on time. Students who are tardy to class may expect the classroom participation portion of their grade to suffer. Teachers may assign detentions to students tardy to class.
5. It is recommended that students not bring cell phones, electronic listening devices on campus. These items must be turned off and not visible between the hours of 7:45 a.m. to 3:00 p.m.
6. Visitors report to the office upon arrival and wait for respective staff member to escort them to and from their destination. Prior approval for visits should be obtained from the appropriate staff member. Approved visitors are guest speakers, parents for conferences, meeting attendees, college or vocational representatives, sales people, etc. During school hours permission will be limited to visitation with staff members only. Students are not allowed to bring guests during the school day.
7. GCHS is a closed campus. Students are not permitted to leave school grounds before their final class of the day. If a student must leave campus during the day, parent permission is required and the student must sign out with the attendance office. Loitering on school grounds after school is strictly prohibited.
8. Any student sent from class for discipline must report directly to the Dean's office and remain there until seen by the Dean. Failure to report to the Dean's office will result in an in-school suspension.
9. Students are expected to leave campus within 20 minutes of dismissal unless they are involved in staff-supervised activities or detentions.
10. The District is not responsible for the loss of any items confiscated from the student's possession, locker or car. All confiscated items will be returned to the parents.
11. The district is not responsible for lost or stolen items.
12. All 7th hour detentions will be 50 minutes in length.

STUDENT DISCIPLINE CODE

PHILOSOPHY OF DISCIPLINE

Student behavior is expected to reflect good citizenship. Consideration for the rights and well being of others, cooperation with all members of the school community and respect for one's self and others are the basic principles guiding student behavior. Rules and regulations should encourage positive, constructive and responsible student behavior and a safe environment conducive to learning. It is the responsibility of all members of the school community to familiarize themselves with the rules and regulations governing student conduct. The Board of Education believes that if staff, parents, and students know and understand the expectations for student conduct and the consequences for not meeting these expectations, behavior problems in the school will be reduced and a better educational environment will prevail. Recognizing that each situation is unique and that administrative discretion is necessary, school officials strive to implement the appropriate disciplinary action needed to change the undesirable behavior and maintain an orderly school environment.

LEVELS OF DISCIPLINARY ACTION

There are four (4) levels within the Discipline Code.

Level 1

Level 1 - Examples of Offenses

1. Minor disturbances on school property
2. Tardiness and/or excessive unexcused absences
3. Failure to comply with teacher directions
4. Being in an unauthorized area without a pass
5. Littering
6. Excessive public affection
7. Non-compliance with dress code
8. Inappropriate items in school (i.e. radios, pagers, cell phones)
9. Non-compliance with student I.D. policy

Level 1 – Examples of Disciplinary Action

- Verbal reprimand by teacher or dean
- Detention(s)
- Dean Conference
- Parent contact
- In-school suspension
- Student/staff/parent conference
- Revoke parking privileges

Level 2

Level 2 - Examples of Offenses

1. continuation of Level 1 violations
2. use or possession of tobacco
3. vandalism (minor)
4. leaving school grounds without permission
5. verbal abuse/intimidation/profanity/harassment
6. misconduct on the bus
7. forgery
8. improper use of motorized vehicle
9. gambling
10. class cuts
11. gross misconduct or insubordination

Level 2 – Examples of Disciplinary Action

- Parent/Student/Dean conference
- In or out-of-school suspension (1-3 days) with parent contact
- Police contact
- Revoke parking privileges

Level 3

Level 3 - Example of Offenses - Criminal Act

1. Continuation of Level 1 or Level 2 violations
2. Trespassing/malicious behavior (destruction/defacing property)
3. Bomb threats
4. Riot/unlawful assembly
5. Arson/false fire alarm
6. Assault/battery/gross intimidation
7. Theft (major or repeated)
8. Fighting (major or repeated)
9. Gross sexual misconduct
10. Possession/use/distribution of drug paraphernalia as defined by Board Policy
11. Behavior that causes disruption in school or near school property

Level 3 – Examples of Disciplinary Action

- In or out-of-school suspension (up to 10 days) with parent contact
- Police contact
- Recommendation for placement in alternative school setting
- Recommendation to the Board of Education for expulsion

Level 4

Level 4 - Examples of Offenses

1. Continuation of excessive violation of Level 1, 2, or 3
2. Possession/use/sale/distribution or under the influence of alcohol, drugs, illegal substances, controlled substances, look-alike drugs
3. Possession/use/sale/distribution of firearms including guns, knives, look-alike weapons, pepper spray or chemical defensive agent and any item that can be construed as a weapon
4. Possession/use/distribution of drug paraphernalia

Level 4 – Examples of Disciplinary Action

- Immediate out-of-school suspension pending hearing
- Recommendation to Board of Education for expulsion
- Police contact

Out-of-School Suspension - Student is suspended from school, all school activities and is not allowed on school grounds during the period of suspension. Violation of this restriction may result in arrest for trespassing.

DISCIPLINARY STEPS

Step 1 - Disciplinary Probation

Written notification will be sent after:

- 5 days of in-school or out-of-school suspension is accumulated during the school year, or
- 8 in-school or out-of-school suspensions in the previous school year.

Step 2 - Required Dean/Parent/Student Conference

Written notification will be sent requiring dean/parent/student conference after:

- 3 days of in-school or out-of-school suspensions are accumulated after placed on disciplinary probation.

Step 3- Formal Hearing

Written notification requiring parent/student attendance at formal hearing will be sent:

- after 2 days of in-school or out-of-school suspension following dean conference, or
- violation of level 3 or 4 offenses.

Students returning to the general educational setting from alternative school or expulsion will be on strict disciplinary probation and subject to a formal hearing as above.

DUE PROCESS

All suspected violations of the behavior policies will be directed to the Deans' Office. The dean will investigate the incident and meet with the student. The student shall be informed of the allegation and be given an opportunity to respond. The dean will weigh the evidence and before a decision is made regarding disciplinary action, both the interest of the student and the district will be considered. Students and parents who have concerns regarding the disciplinary action may appeal to a different administrative authority or request a hearing through the superintendent.

DISCIPLINE RECORDS

At the start of each school year, the number of days in in-school suspension and/or out-of-school suspensions from the previous year will be removed except for the student who has accumulated 8 or more days. A student who has accumulated 8 or more contacts in in-school suspension and/or out-of-school suspension will start the new school year on Disciplinary Probation. Students on Disciplinary Probation are expected to correct their behavior problems or appropriate action will be taken. This may include assignment to an alternative school or referral to the Board of Education for possible expulsion.

IN-SCHOOL SUSPENSION

The purpose of in-school suspension is to provide an alternative educational environment for students who have violated rules of conduct as set forth by the Board of Education. It is staffed throughout the day by certified teachers. Students receive academic assistance when necessary. Students will be given the opportunity to work on class assignments. Noncompliance of in-school suspension rules may result in out-of-school suspension and reassignment of an in-school suspension.

MISCELLANEOUS POLICIES

STUDENT RECORDS AND PRIVACY ACT

It shall be the policy of the Board of Education of Grant Community High School District 124, Fox Lake, Illinois to be in compliance with Illinois law governing the "Family Educational Rights and Privacy Act of 1975." [122-50 School Code](#).

STUDENT RECORDS - NOTIFICATION OF RIGHTS OF PARENTS AND STUDENT

- I. The student permanent record consists of basic information. The permanent record shall be kept for 60 years.
- II. The student temporary record consists of all information not required to be in the student permanent record including family background information, test scores, psychological evaluations, special education files, teacher anecdotal records, and disciplinary information. The temporary record will be reviewed every four years for destruction of out-of-date information and will be destroyed entirely within five years after graduation or permanent withdrawal.
- III. Parents have the right to:
 - A. Inspect and copy any and all information contained in the student record. There may be a charge for copies, not to exceed \$.35 a page. This fee will be waived for those unable to afford such costs.
 - B. Challenge the contents of the records, by notifying the building principal, who is the records custodian, of an objection to information contained in the record. An informal conference will then be scheduled to discuss the matter. If no satisfaction is obtained, a formal hearing will be scheduled to be conducted by the hearing officer.
 - C. Receive copies of records proposed to be destroyed. The school will notify parents of the destruction schedule.
 - D. Inspect and challenge information proposed to be transferred to another school district in the event of a move to another school district.

- IV. Local, state, and federal educational officials have access to student records for educational and administrative purposes without parental consent. Student records shall also be released without parental consent pursuant to a court order or subpoena or in connection with an emergency where the records are needed by law enforcement or medical officials to meet a threat to the health or safety of the student or other persons. All other releases of information require the informed written consent of the parent or eligible student.
- V. The following is designated as public information and shall be released to the general public, unless the parents request that any or all such information not be released: student's name and address, grade level, birth date and place, parent's names and addresses, information on participation in school sponsored activities and athletics, the student's major field of study, and period of attendance in the school.
- VI. A parent or student may not be forced by any person or agency to release information from the temporary record in order to secure any right, privilege or benefit, including employment, credit, or insurance.
- VII. Full and complete copies of the laws, rules, and regulations on student records are on file with the records custodian of each school and the Superintendent of the district.

HARASSMENT POLICY

The Board of Education has determined that an environment wherein harassment is permitted fosters disrespect for fellow students, faculty and staff, interferes with student performance, and creates an intimidating, hostile educational environment. Accordingly, it is the policy of this Board of Education that no person, including students or district employees, agents, or visitors shall harass or intimidate another student, employee, agent or visitor based on an individual's sex, color, race, religion, creed, ancestry, national origin, physical or mental disability, sexual orientation or other protected group status. The district also will not tolerate harassing or intimidating conduct, whether verbal, physical, or visual, that affects tangible benefits of education, that unreasonably interferes with a student's educational performance or an employee's job performance, or that creates an intimidating, hostile or offensive educational environment. Examples of prohibitive conduct include, but are not limited to, name-calling, derogatory slurs, wearing or possessing items depicting or implying hatred or prejudice based upon the characteristics stated above.

STUDENT AGGRESSION PREVENTION POLICY

Bullying is defined as persistent, negative, psychological or physical acts directed by a stronger student or group against a weaker one. Accordingly, it is the policy of this School Board to identify students who are at risk for aggressive behavior, including (but not limited to) bullying, in full compliance with section 10-20.14(d) of *The School Code* (105 ILCS 5/10-20.14(d)).

SEXUAL HARASSMENT POLICY

Any person, including a student, or a district employee, agent or visitor, engages in sexual harassment whenever he/she makes sexual advances, requests sexual favors, and engages in other verbal or physical conduct of a sexual or sex-based nature that has the purpose or effect of:

1. substantially interfering with a student's educational environment;
2. creating an intimidating, hostile, or offensive educational environment;
3. depriving a student of educational aid, benefits, services, or treatment; or
4. making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms "intimidating," "hostile," and "offensive" include conduct that has the effect of humiliation, embarrassment or discomfort. Examples of sexual harassment include, but are not limited to, touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Students who believe they are victims of sexual harassment or have witnessed sexual harassment, are encouraged to discuss this matter with the Superintendent, Assistant Superintendent (Non-Discrimination Coordinator), Principal (Complaint Manager), or Dean of Students. Students may choose to report to a person of the student's same sex. Complaints will remain confidential to the extent possible. Given the need to investigate, students who make complaints in "good faith" will not be disciplined.

STUDENTS WITH CHRONIC INFECTIOUS DISEASES

Students with chronic infectious diseases may attend school in the regular classroom setting whenever, through reasonable accommodation, the risk of transmission of the disease and/or the risk of further injury to the student is sufficiently remote in such setting so as to be outweighed by the detrimental effects of the student's placement in a more restrictive setting. If a student is required to be placed in a non-school setting, an appropriate educational program shall be developed and provided to the student. The determination of whether a student with a chronic infectious disease may attend school in the regular classroom setting shall be made in accordance with the rules governing administration of the policy and, where appropriate, the Illinois State Board of Education's Rules and Regulations to Govern the Administration and Operation of Special Education. The Superintendent or his/her designee shall determine the information to be disseminated to staff, parents, and community when a chronic infectious disease is identified or suspected in the school setting. At its discretion, the Board may require the Superintendent to submit such information to the Board for its review prior to dissemination.

EQUAL EDUCATIONAL OPPORTUNITIES - GENDER EQUITY

No person shall be subjected to discrimination on the basis of gender in any program or activity offered. Grant Community High School does not discriminate on the basis of gender in the provision of programs, activities, services, or benefits and both genders are guaranteed equal access to educational and extracurricular programs and activities.

Grievance Procedure - The Assistant Superintendent for Business and Operations is the Coordinator for Nondiscrimination (the "Coordinator" for the School District). Students and parents shall be notified annually of their right to initiate a grievance or complaint of illegal discrimination and of the Coordinator to whom such complaints shall be directed. Within seven calendar days of receiving a grievance or complaint of illegal discrimination, the Coordinator shall send a copy of the District's written grievance procedure to the complainant. The Coordinator shall investigate the nature and validity of the grievance with those responsible for the program or activity cited by the complainant. The Coordinator may seek advice from related state agencies or legal counsel. Within sixty days of receiving the grievance, the Coordinator shall render a written decision, including the steps to be taken for further appeal of that decision. The written decision may be appealed to the School Board by submitting a written request for hearing before the Board, addressed to the Office for the Superintendent. The decision of the School Board may be further appealed to the Regional Superintendent of Schools pursuant to Section 3-10 of The School Code of Illinois and, thereafter, to the State Superintendent of Education pursuant to Section 2-3.8 of The School Code of Illinois, as provided in Section 200.90(b) of the Sex Equity Rules.

STUDENT RECOGNITION

HONORS NIGHT

Honors Night is held in May to honor academically talented students. Community, college and vocational scholarships, and special honors are presented to members of the senior class.

NATIONAL HONOR SOCIETY

Character, scholarship, service, and leadership determine selection into the National Honor Society. Sophomores, juniors, and seniors are eligible to apply. Members are expected to participate in numerous school-related events (*i.e.*, induction ceremony, spaghetti dinner.)

STUDENT OF THE MONTH

A senior student is chosen each month to receive this honor. It is based upon the student's class rank, extracurricular activities, teacher recommendations, and student initiative. The Honor Flag is flown whenever individuals achieve this status, as approved by the administration.

FRESHMAN HONORS BREAKFAST

Freshmen who have earned a 3.5 grade point average during the first semester are honored in the spring with their parents.

ACTIVITIES

ACADEMIC TEAM

This group competes in interscholastic quiz bowls within the North Suburban Conference.

THE BARK

The school newspaper is published periodically throughout the year by students in Publications class.

CHAMBER SINGERS

Made up of the top vocal students, this group meets once a week after school. These singers perform in numerous concerts and contests as well as many community functions throughout the year.

DANCE TEAM

In addition to entering competitions, this group performs at all home football and basketball games.

FALL PLAY/SPRING MUSICAL/VARIETY SHOW

Dramatic and musical productions feature the talents of the students. Sets, publicity, acting, dancing, singing, live orchestration, make-up, and stage management are handled entirely by interested students, staff, and parents.

FLAG CORPS

This group performs at home football and basketball games, parades, and contests.

HOMECOMING

Homecoming is held in the fall. Homecoming festivities include weeklong preparations for a parade through the community on Saturday morning, the Homecoming game on Saturday afternoon, and culminate with the alumni/student dance on Saturday night.

JAZZ BAND

Made up of the top band students and meets two days a week before school. The Jazz Band performs in numerous concerts and contests as well as at many community functions throughout the year.

MARCHING BAND

In addition to playing and marching at all home football games, the band is active in local parades. Also, this group performs in numerous contests and festivals during the fall.

PEP BAND

Band members are on hand at athletic events to add to the Bulldog spirit.

PIT ORCHESTRA

Select band and community members provide the instrumental music for the spring musical.

PROM

Prom is the social highlight of the year for juniors and seniors. The formal dinner and dance, sponsored by the junior class, honors the members of the graduating senior class.

SENIOR BREAKFAST

The Senior breakfast is traditionally held on the morning of graduation practice. A video show recounting the year's activities is presented following breakfast with students and staff.

STUDENT COUNCIL

This group consists of selected representatives from each class who are involved in school-related activities and community service projects.

T.E.A.M.

Together Everyone Achieves More - leadership group serving student needs and recognizing their accomplishments. Membership into this group is based on a 3.0 (or higher) G.P.A., involvement in two or more school activities and teacher recommendations.

YEARBOOK

Opportunity to work on the school's yearbook is available through the yearbook class.

ATHLETICS

There is a \$75.00 fee for each sport in which a student participates, with a \$150.00 family maximum per year.

<u>Boys' Sports</u>	<u>Girls' Sports</u>
Fall: Cross Country	Fall: Cross Country
Football	Tennis
Golf	Volleyball
Soccer	Cheerleading
Cheerleading	
Winter: Basketball	Winter: Basketball
Wrestling	Bowling
Cheerleading	Cheerleading
Spring: Baseball	Spring: Soccer
Tennis	Softball
Track	Track

ATHLETIC CODE AND TRAINING POLICIES

Participation in athletics is a privilege and not a right. Students who decide to participate shall be expected to exemplify the highest standards of sportsmanship, behavior and fair play. Students who are unable to abide by the expectations established by Grant Community High School will be subject to disciplinary action. These expectations will be enforced year round from the time the student enrolls until the time they graduate.

Athletes and parents have the right to appeal a disciplinary action to the Athletic Council. The Council is comprised of the Athletic Director, Superintendent or his designee, the head coach(s) and a Board of Education member.

ATHLETIC CODE AND TRAINING RULES

ELIGIBILITY

- An athlete must pass four (4) semester subjects the previous semester and must be passing four (4) subjects in the current semester in order to be scholastically eligible for athletic competition.
- A student shall be eligible through age nineteen (19) unless the student shall become twenty (20) during a sport season, in which eligibility shall terminate on the first day of the sport season.

ATHLETIC CODE OF CONDUCT

- Fair, hard play at all times, showing respect for opponents, officials and spectators.
- Conduct with the highest degree of character on and off the field.
- Faithful completion of schoolwork as practical evidence of commitment to school and team.
- Complete observance of all training rules and athletic policies.
- Treat all visiting teams and officials as guests.
- Give opponents the credit for their ability and the respect you would hope to receive in return.
- Be modest and considerate in victory; be gracious in defeat.
- Realize it is an honor and a privilege to represent Grant Community High School.
- Realize that team success comes before individual recognition.
- Sportsmanship and competition are the primary reasons for high school athletics.

TRAINING POLICIES

RULE 1 – ATTENDANCE AT PRACTICE OR GAMES

- Athletes leaving school because of illness during the day will not be eligible to participate in sports that day.

- Athletes who are ill and arriving late to school, before half of the school day is over, will have their eligibility decided by the Athletic Director who will keep in mind the welfare of the athlete.
- Athletes, who are absent from school for reasons other than illness, will have their eligibility left to the discretion of the administration. Practice is mandatory unless personally excused by the coach.

RULE 2 – CONDUCT UNBECOMING AN ATHLETE

- Athletes will not display behavior on or off the playing field, which, in the opinion of the coaching staff, is considered insubordinate or inappropriate to standards of conduct, attitude or sportsmanship.

Sanctions

1st Offense: The athlete will be suspended from competition for 20% of the games scheduled that season, from the date the offense is reported to the Athletic Director. (Athletes are expected to practice during the suspension.) In the event 20% of the season does not remain in that sport season, the balance of this suspension will carry over to the athlete's next sport season. (20% will be rounded to the nearest whole number.)

Probation: If in the course of one calendar year, a second offense occurs, the athlete will immediately be moved to the next disciplinary sanction.

2nd Offense: Suspension for the remainder of the season. In the event a student-athlete recognizes he/she has a behavior problem, they may appeal for special consideration in athletic eligibility. If allowed, that consideration will include the following stipulations:

- Successfully completing a certified counseling program addressing their problem, at the family's expense.
- Forfeiture of 40% of contests during the season. In the event 40% of the contests do not remain in that sport season, then the forfeiture for the balance of contests will carry over to the athlete's next sport season.
- The understanding that any future Training Rule or Athletic Code violations will result in the loss of Athletic eligibility for one calendar year while being placed on probation for any future violations.

Probation: Same as above.

3rd Offense: Suspension from sports for the remainder of the school year and placement on probation for the following year. Probation places the athlete at a level 2 offense for one calendar year. If no infractions occur during that period, the athlete shall have a "clean" athletic record and will be returned to the starting level for disciplinary action.

RULE 3 – TOBACCO IN ANY FORM**

- Athletes will refrain from the use or possession of tobacco.

Sanctions

1st Offense: The athlete will be suspended from competition for 20% of the games scheduled that season, from the date the offense is reported to the Athletic Director. (Athletes are expected to practice during the suspension.) In the event 20% of the season does not remain in that sport season, the balance of this suspension will carry over to the athlete's next sport season. (20% will be rounded to the nearest whole number.)

Probation: Same as above

2nd Offense: Suspension for the remainder of the season. In the event a student-athlete admits to having a tobacco problem, he/she may appeal for special consideration in athletic eligibility. If allowed, that consideration will include the following stipulations:

- Successfully completing a certified counseling program addressing their problem, at the family's expense.
- Submitting to and successfully passing two (2) random lab tests for their problem during the season, at the family's expense.
- Forfeiture of 40% of contests during the season. In the event 40% of the contests do not remain in that sport season, then the forfeiture for the balance of contests will carry over to the athlete's next sport season.
- Submitting to and successfully passing a random test paid for by the family during any ensuing sport season throughout the remainder of the school year.

- The understanding that any future Training Rule or Athletic Code violations will result in the loss of Athletic eligibility for one calendar year while being placed on probation for any future violations.

Probation: Same as above

3rd Offense: Suspension from sports for the remainder of the school year and placement on probation for the following year. Probation places the athlete at a level 2 offense for one calendar year. If no infractions occur during that period, the athlete shall have a "clean" athletic record and will be returned to the starting level for disciplinary action.

RULE 4 – DRUGS IN ANY FORM

- Athletes will refrain from the use or possession of illegal drugs, including alcohol, in any form.
- This includes the illegal use or possession of performance enhancing drugs, such as steroids.

Sanctions

1st Offense: Suspension for the remainder of the season. In the event a student-athlete admits to having a drug problem he/she may ask for a review of their case for special consideration in athletic eligibility. If allowed, that consideration will include the following stipulations:

- Successfully completing a certified counseling program addressing their problem, at the family's expense.
- Submitting to and successfully passing two (2) random lab tests for their problem during the season, at the family's expense.
- Forfeiture of 40% of contests during the season. In the event 40% of the contests do not remain in that sport season, then the forfeiture for the balance of contests will carry over to the athlete's next sport season.
- Submitting to and successfully passing a random test paid for by the family during any ensuing sport season throughout the remainder of the school year.
- The understanding that any future Training Rule or Athletic Code violations will result in the loss of Athletic eligibility for one calendar year while being placed on probation for any future violations.

Probation: If in the course of one calendar year a second offense occurs, the athlete will immediately be moved to the next disciplinary sanction.

2nd Offense: Suspension from sports for the remainder of the school year and placement on probation for the following year. Probation places the athlete at a level 2 offense for one calendar year. If no infractions occur during that period, the athlete shall have a "clean" athletic record and will be returned to the starting level for disciplinary action.

RULE 5 – DRUG SELLING

- Athletes will refrain from the selling of illegal drugs, including alcohol, or drug paraphernalia.

Sanctions

1st Offense: Suspension from sports for the remainder of the school year and placement on probation for the following year. Probation places the athlete at a level 2 offense for one calendar year. If no infractions occur during that period, the athlete shall have a "clean" athletic record and will be returned to the starting level for disciplinary action.

Probation: Same as above

2nd Offense: Suspension from sports for the remainder of their high school career. Once a student has participated in a sport during a given school year, he/she is bound by the Training Rules and Athletic Code for that school year; whether or not he/she continues to participate in any other sports during that time.

THE SANCTIONS LISTED ABOVE ARE THE MINIMUM AN ATHLETE MAY FACE PENDING REVIEW BY THE ATHLETIC COUNCIL.

CALENDAR YEARS

2009

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2010

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2011

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THIS WEEK

AUGUST

August 26, 1920 – The 19th Amendment, guaranteeing women the right to vote, was formally adopted into the U.S. Constitution.

JULY 2009						
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AUGUST 2009						
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SEPTEMBER 2009						
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PRIORITY THIS WEEK:

24

MONDAY

gauche – crude; unsophisticated. His talking while he chews his food is quite gauche.

25

TUESDAY

26

WEDNESDAY

27

THURSDAY

28

FRIDAY

-err- (to wander; go astray) – *err*, error, erratic, aberration, knight errant

29

SATURDAY

30

SUNDAY

THIS WEEK

SEPTEMBER

August 31, 1955 – The world's first solar-powered car was demonstrated at the General Motors Powerama in Chicago.

AUGUST 2009						
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SEPTEMBER 2009						
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OCTOBER 2009						
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31						

PRIORITY THIS WEEK:

MONDAY

31

morose – *ill-humored; sullen. Hamlet is one of Shakespeare's more morose and depressed characters.*

TUESDAY

1

WEDNESDAY

2

THURSDAY

3

FRIDAY

4

eu- (*good, well, beautiful*) – *eulogize, euphemism, euthanize, euphoric, eucalyptus, eupeptic, eudemon*

SATURDAY

5

SUNDAY

6

THIS WEEK

SEPTEMBER

September 11, 2001 – An attack on New York City's World Trade Center and the Pentagon in Arlington, Virginia, destroyed the 110-story twin towers and severely damaged a wing of the military headquarters.

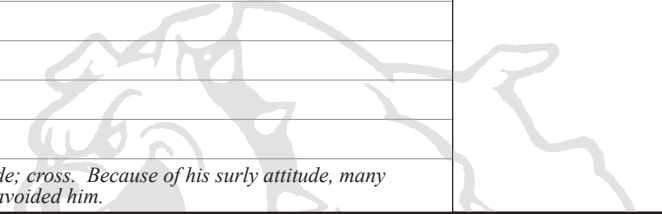
AUGUST 2009							SEPTEMBER 2009							OCTOBER 2009						
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PRIORITY THIS WEEK:

7

MONDAY

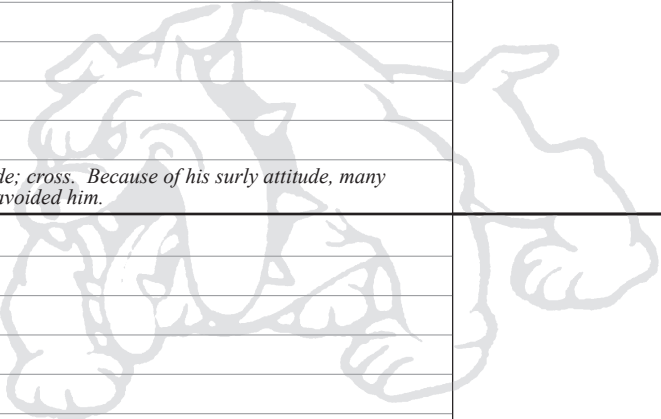
Labor Day



surly – rude; cross. Because of his surly attitude, many people avoided him.

8

TUESDAY



9

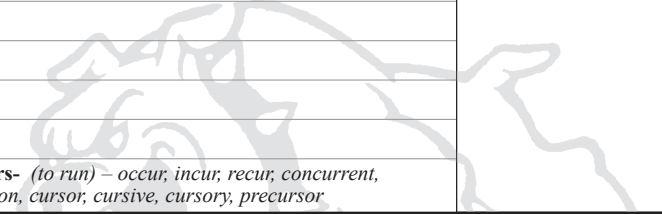
WEDNESDAY

10

THURSDAY

11

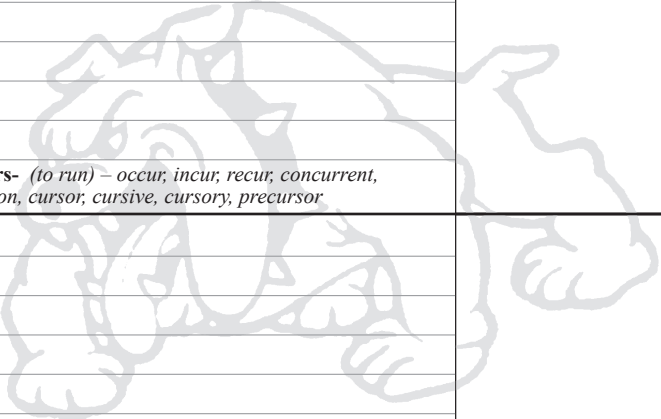
FRIDAY



-cur-, -curs- (to run) – occur, incur, recur, concurrent, excursion, cursor; cursive, cursory, precursor.

12

SATURDAY



13

SUNDAY

THIS WEEK

SEPTEMBER

September 16, 1620 – The Mayflower sailed from Plymouth, England, bound for the New World with 102 passengers on board.

AUGUST 2009						
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SEPTEMBER 2009						
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OCTOBER 2009						
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30	31					

PRIORITY THIS WEEK:

14

MONDAY

wily – cunning; artful. He is as wily as a fox in avoiding work.

15

TUESDAY

Laylat al-Qadr begins at sundown

16

WEDNESDAY

17

THURSDAY

Rosh Hashanah begins at sundown

18

FRIDAY

-it-, -itiner- (to go, journey) – exit, transit, transition, itinerary, itinerate

19

SATURDAY

20

SUNDAY

Eid al-Fitr begins at sundown

THIS WEEK

SEPTEMBER

September 25, 1957 – Nine black students entered all-white Central High School in Little Rock, Arkansas, escorted by the U.S. Army. Three weeks earlier, Arkansas Governor Orval Faubus had employed National Guard troops to prevent federal court-ordered racial integration.

AUGUST 2009						
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SEPTEMBER 2009						
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OCTOBER 2009						
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31						

PRIORITY THIS WEEK:

21

MONDAY

utopia – ideally perfect place. Shangri-La was the name of the author's utopia.

22

TUESDAY

First Day of Autumn

23

WEDNESDAY

24

THURSDAY

25

FRIDAY

ex-, exo- (out of) – expel, exit, exhale, express, expulsion, exodus, exorbitant, exoskeleton

26

SATURDAY

27

SUNDAY

Yom Kippur begins at sundown

THIS WEEK

SEPTEMBER

October 4, 1957 – The Soviet Union launched Sputnik, the world's first artificial satellite, touching off the "Space Age."

AUGUST 2009							SEPTEMBER 2009							OCTOBER 2009						
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30	31																			

PRIORITY THIS WEEK:

28

MONDAY

flaccid – flabby. *His lack of exercise left him with flaccid muscles.*

29

TUESDAY

30

WEDNESDAY

1

THURSDAY

2

FRIDAY

-exter-, -extra- (beyond, outside) – external, exterior; extraordinary, extracurricular, extrapolate

3

SATURDAY

4

SUNDAY

THIS WEEK

OCTOBER

October 12, 1492 – Christopher Columbus landed at a Bahamian island, believing that he had reached East Asia.

SEPTEMBER 2009						
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OCTOBER 2009						
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NOVEMBER 2009						
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PRIORITY THIS WEEK:

MONDAY

Columbus Day (Observed)

resilient – able to recover from shock or change. Steel is very resilient and therefore is used in the making of springs.

TUESDAY

WEDNESDAY

THURSDAY

15

FRIDAY

-fac-, -fec- (to make, to do) – factory, manufacture, facsimile, affect, confection

SATURDAY

17

SUNDAY

18

THIS WEEK

NOVEMBER

November 4, 1922 – English archaeologist Howard Carter discovered the entrance to King Tutankhamun's tomb in the Valley of the Kings, Egypt.

OCTOBER 2009						
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NOVEMBER 2009						
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DECEMBER 2009						
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PRIORITY THIS WEEK:

2

MONDAY

hapless – unfortunate. This hapless creature had never known any pleasure.

3

TUESDAY

Election Day

4

WEDNESDAY

5

THURSDAY

6

FRIDAY

-geo- (earth) – geography, geothermal, geology, geophysics, geometry, geosynchronous

7

SATURDAY

8

SUNDAY

THIS WEEK

NOVEMBER

November 11, 1918 – World War I came to an end.
 Many countries recognize this day as Armistice Day;
 Americans also celebrate the end of WWI on
 November 11, Veterans Day.

OCTOBER 2009						
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NOVEMBER 2009						
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DECEMBER 2009						
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PRIORITY THIS WEEK:

9

MONDAY

olfactory – concerning the sense of smell. The nose is the olfactory organ.

10

TUESDAY

11

WEDNESDAY

Veterans Day

12

THURSDAY

13

FRIDAY

-serv- (save, serve) – servant, service, subservient, servitude, preserve, conserve, reservation, conservation

14

SATURDAY

15

SUNDAY

THIS WEEK

NOVEMBER

November 19, 1969 – Brazilian soccer star Pelè scored his 1,000th professional goal during a game in Rio de Janeiro's Maracana stadium.

OCTOBER 2009						
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NOVEMBER 2009						
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DECEMBER 2009						
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PRIORITY THIS WEEK:

MONDAY

TUESDAY

WEDNESDAY

16

17

18

THURSDAY

FRIDAY

SATURDAY

19

20

21

22

23

24

25

26

27

28

29

30

29

30

31

trajectory – path taken by a projectile. *The trajectory of her three-point shot was right on target.*

-greg- (flock, herd) – gregarious, congregation, segregate, aggregate

THURSDAY

FRIDAY

SATURDAY

19

20

21

22

23

24

25

26

27

28

29

30

29

30

31

-greg- (flock, herd) – gregarious, congregation, segregate, aggregate

THIS WEEK

NOVEMBER

November 26, 1789 – George Washington issued a Thanksgiving Proclamation: “to recommend to the people of the United States a day of public thanksgiving.”

OCTOBER 2009						
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NOVEMBER 2009						
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DECEMBER 2009						
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PRIORITY THIS WEEK:

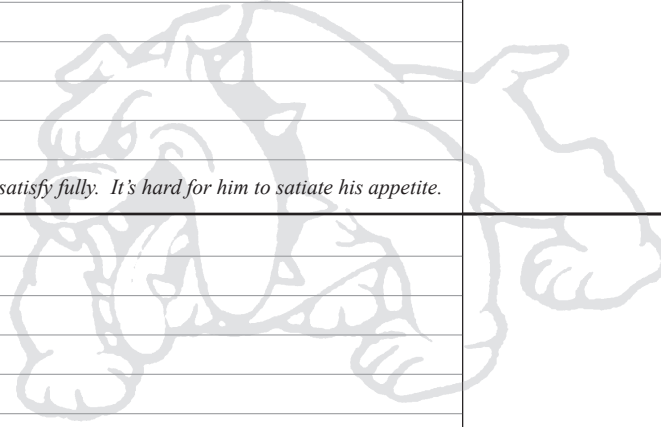
23

MONDAY

satiare – satisfy fully. It’s hard for him to satiate his appetite.

24

TUESDAY



25

WEDNESDAY

26

THURSDAY

Thanksgiving

27

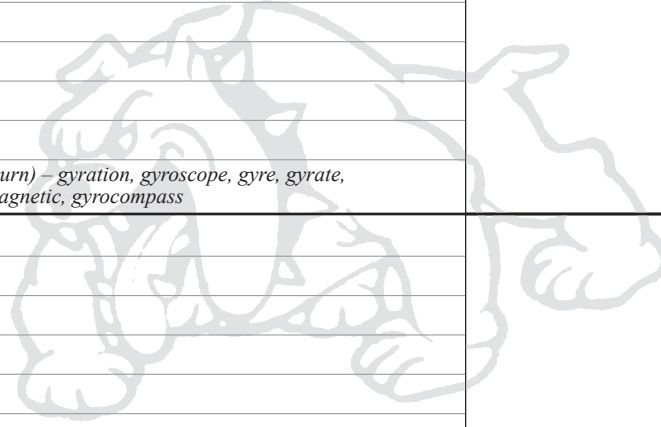
FRIDAY

Eid al-Adha begins at sundown

-gyro- (turn) – gyration, gyroscope, gyre, gyrate, gyromagnetic, gyrocompass

28

SATURDAY



29

SUNDAY

DECEMBER

November 30, 1874 – Winston Leonard Spencer Churchill, the leader who guided Great Britain and the allies through World War II, was born.

NOVEMBER 2009						
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DECEMBER 2009						
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JANUARY 2010						
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PRIORITY THIS WEEK:

THIS WEEK

30

MONDAY

blatant – noisily offensive. His blatant remarks to his co-workers created a scene in the lobby.

1

TUESDAY

2

WEDNESDAY

3

THURSDAY

4

FRIDAY

-helio- (sun) – heliotrope, heliocentric, heliograph, perihelion, aphelion

5

SATURDAY

6

SUNDAY

THIS WEEK

DECEMBER

December 10, 1898 – The Treaty of Paris ended the Spanish-American War.

NOVEMBER 2009						
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DECEMBER 2009						
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JANUARY 2010						
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30	31					

PRIORITY THIS WEEK:

MONDAY

TUESDAY

WEDNESDAY

7

8

9

gamut – entire range. Her emotions after watching the movie covered the gamut.

THURSDAY

FRIDAY

SATURDAY

SUNDAY

10

11

12

13

Hanukkah begins at sundown

-ist (one who, that which) – humorist, specialist, optimist, artist, dentist, flautist

THIS WEEK

DECEMBER

December 17, 1903 – Orville and Wilbur Wright's biplane flew for 12 seconds near Kitty Hawk, North Carolina.

NOVEMBER 2009						
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DECEMBER 2009						
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JANUARY 2010						
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PRIORITY THIS WEEK:

14

MONDAY

subservient – serve in an inferior position. He was too proud to be subservient to anyone.

15

TUESDAY

16

WEDNESDAY

17

THURSDAY

18

FRIDAY

hyper- (over) – hyperactive, hypercritical, hyperventilate, hyperbole, hyperacidity, hypertension

19

SATURDAY

20

SUNDAY

THIS WEEK

DECEMBER

December 27, 1904 – Peter Pan,
by playwright James Barrie, opened at the
Duke of York's Theater in London.

NOVEMBER 2009						
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DECEMBER 2009						
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JANUARY 2010						
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PRIORITY THIS WEEK:

21

MONDAY

First Day of Winter

infer – deduce; conclude. We must be careful not to infer that a person is guilty unless we know all the facts.

22

TUESDAY

23

WEDNESDAY

24

THURSDAY

25

FRIDAY

Christmas

-cit-, -citat- (to call out, to rouse) – incite, excite, cite, recitation

26

SATURDAY

Kwanzaa begins

27

SUNDAY

THIS WEEK

DECEMBER

December 31, 1991 – The Soviet Union officially dissolves. Most former Soviet republics joined the Commonwealth of Independent States.

NOVEMBER 2009							DECEMBER 2009							JANUARY 2010						
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29	30												31							

PRIORITY THIS WEEK:

28

MONDAY

fallible – liable to err or make mistakes. She knows she is fallible, but she thinks this time she is right.

29

TUESDAY

30

WEDNESDAY

31

THURSDAY

New Year's Eve

1

FRIDAY

New Year's Day

-stru-, -struct- (to build) – construe, structure, construct, instruct, obstruct, destruction

2

SATURDAY

3

SUNDAY

JANUARY

January 4, 1999 – For the first time since Charlemagne's reign in the ninth century, Europe was united with a common currency when the "euro" debuted as the chief financial unit of 11 European nations.

DECEMBER 2009						
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JANUARY 2010						
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FEBRUARY 2010						
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PRIORITY THIS WEEK:

THIS WEEK

4 MONDAY

pessimism – gloominess. There is no reason for her pessimism; her life is good.

5 TUESDAY

6 WEDNESDAY

7 THURSDAY

8 FRIDAY

-corp- (body) – corporate, incorporate, corporeal, corpse, corporation, corpulent, corpuscle, corporal punishment

9 SATURDAY

10 SUNDAY

THIS WEEK

JANUARY

January 15, 1929 – Martin Luther King, Jr., a black civil rights leader, minister, advocate of nonviolence and Nobel Peace Prize recipient, was born on this day. Americans observe his birthday on the third Monday in January.

DECEMBER 2009						
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JANUARY 2010						
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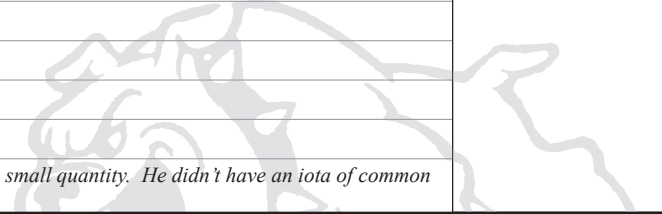
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PRIORITY THIS WEEK:

II

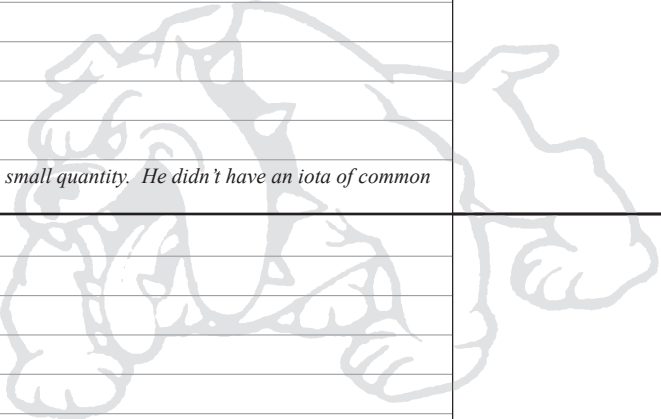
MONDAY

iota – very small quantity. He didn't have an *iota* of common sense.



12

TUESDAY



13

WEDNESDAY

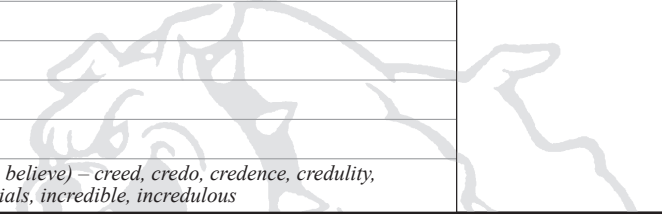
14

THURSDAY

15

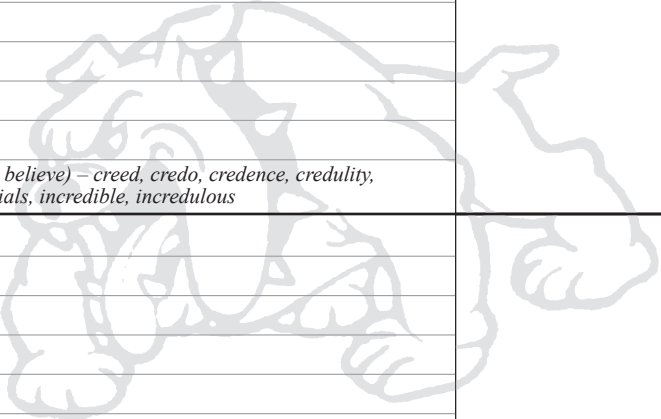
FRIDAY

-cred- (to believe) – *creed, credo, credence, credulity, credentials, incredible, incredulous*



16

SATURDAY



17

SUNDAY

THIS WEEK

JANUARY

January 21, 1976 – Britain and France put the supersonic Concorde airplane into service for the first time.

DECEMBER 2009						
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JANUARY 2010						
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FEBRUARY 2010						
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PRIORITY THIS WEEK:

MONDAY

18

Martin Luther King, Jr. Day

acclimate – to become accustomed to one’s environment. It took time to acclimate herself to her new home.

TUESDAY

19

WEDNESDAY

20

THURSDAY

21

FRIDAY

22

-quir-, -quer- (to ask, seek) – inquiry, inquisition, exquisite, query, conquer, question, quest

SATURDAY

23

SUNDAY

24

THIS WEEK

JANUARY

January 25, 1924 – The town of Chamonix, France, played host to the first Winter Olympic Games.

DECEMBER 2009						
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JANUARY 2010						
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FEBRUARY 2010						
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PRIORITY THIS WEEK:

25

MONDAY

faux pas – social blunder. His tactless remark during the meeting was a faux pas.

26

TUESDAY

27

WEDNESDAY

28

THURSDAY

29

FRIDAY

-rupt- (to break) – interrupt, bankrupt, rupture, abrupt, disrupt

30

SATURDAY

31

SUNDAY

THIS WEEK

FEBRUARY

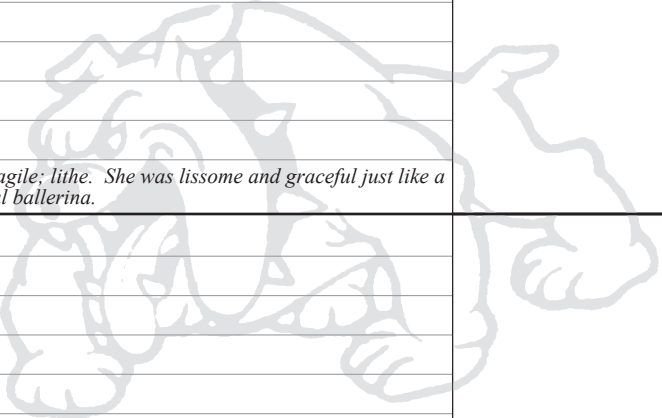
February 12, 1809 – Abraham Lincoln, the sixteenth president of the United States, was born on this day.

JANUARY 2010							FEBRUARY 2010							MARCH 2010						
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31																				

PRIORITY THIS WEEK:

8 MONDAY

lissome – agile; lithe. She was lissome and graceful just like a beautiful ballerina.



9 TUESDAY

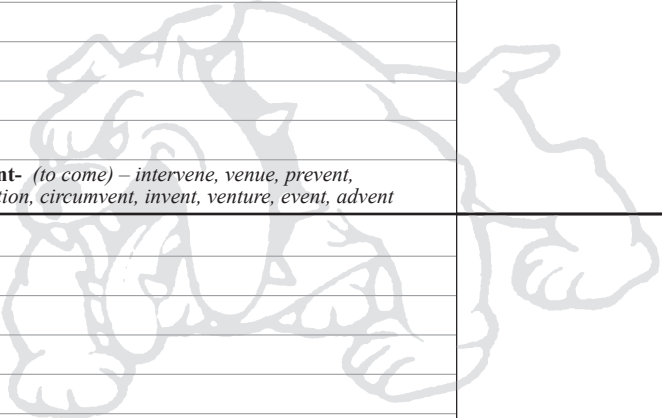
10 WEDNESDAY

11 THURSDAY

12 FRIDAY

Lincoln's Birthday

-ven-, -vent- (to come) – intervene, venue, prevent, convention, circumvent, invent, venture, event, advent



13 SATURDAY

14 SUNDAY

Chinese New Year
Valentine's Day

THIS WEEK

FEBRUARY

February 18, 1930 – Elm Farm Ollie is the first cow to ever fly in an airplane. Scientists wanted to observe the midair effects on animals. She was also the first cow to be milked in midflight, and cartons of the fresh milk were parachuted down to people waiting on the ground.

JANUARY 2010						
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FEBRUARY 2010						
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MARCH 2010						
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PRIORITY THIS WEEK:

MONDAY

Presidents' Day

medley – mixture. The band played a medley of Gershwin tunes.

TUESDAY

WEDNESDAY

Ash Wednesday

THURSDAY

18

FRIDAY

19

-labor- (to work) – laboratory, collaborate, elaborate, laborious

SATURDAY

20

SUNDAY

21

THIS WEEK

FEBRUARY

February 26, 1919 – The Grand Canyon National Park was established, covering 1,218,375 acres. A gorge of the Colorado River, it is considered one of the world's most spectacular natural phenomena.

JANUARY 2010						
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FEBRUARY 2010						
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MARCH 2010						
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PRIORITY THIS WEEK:

22
MONDAY

destitute – extremely poor. The Great Depression left many families destitute.

23
TUESDAY

24
WEDNESDAY

25
THURSDAY

Mawlid al-Nabi begins at sundown

26
FRIDAY

-legis-, -leg- (law) – legislature, legit, legitimize, legitimate, legal, privilege

27
SATURDAY

28
SUNDAY

THIS WEEK

MARCH

March 1, 1961 – President John F. Kennedy established the Peace Corps, a government agency that sends trained Americans to foreign nations to assist in development efforts.

FEBRUARY 2010						
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MARCH 2010						
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APRIL 2010						
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PRIORITY THIS WEEK:

MONDAY

compunction – guilt. *The vandals had no compunction for their crimes.*

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

-sume-, -sump- (take, use, waste) – consume, assume, presume, sump pump

SATURDAY

SUNDAY

THIS WEEK

MARCH

March 11, 1818 – Written by 21-year-old Mary Wollstonecraft Shelley, Frankenstein, often called the world's first science fiction novel, was published.

FEBRUARY 2010						
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MARCH 2010						
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APRIL 2010						
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PRIORITY THIS WEEK:

MONDAY

8

pervade – spread throughout. The excitement of the upcoming election pervaded the entire community.

TUESDAY

9

WEDNESDAY

10

THURSDAY

11

FRIDAY

12

-luna- (moon) – lunar; lunatic, lunette, sublunary, lunular

SATURDAY

13

SUNDAY

14

Daylight-saving Time begins

MARCH
 March 16, 1964 – The Beatles released *Can't Buy Me Love*.
 The single broke numerous records, becoming the largest
 advance-selling record in history, with 2.1 million
 advance orders placed around the world.

FEBRUARY 2010							MARCH 2010							APRIL 2010						
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28																				

THIS WEEK

PRIORITY THIS WEEK:

15 MONDAY

undulate – move in a wavelike manner. The pond water undulated in the breeze.

16 TUESDAY

17 WEDNESDAY

St. Patrick's Day

18 THURSDAY

19 FRIDAY

-viv- (life; to live) – vivid, vivisection, vivacious, convivial, viva, revive, survive

20 SATURDAY

First Day of Spring

21 SUNDAY

THIS WEEK

MARCH

March 24, 1989 – The tanker Exxon Valdez ran aground in Prince William Sound, leaking 11 million gallons of oil into one of nature's richest habitats.

FEBRUARY 2010						
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MARCH 2010						
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APRIL 2010						
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PRIORITY THIS WEEK:

22

MONDAY

ornate – elaborately decorated. I had never seen such an ornate chandelier.

23

TUESDAY

24

WEDNESDAY

25

THURSDAY

26

FRIDAY

-man- (hand) – manual, manage, manicure, manifest, maneuver, manufacture, manuscript, emancipate

27

SATURDAY

28

SUNDAY

Palm Sunday

THIS WEEK

MARCH

March 30, 1867 – U.S. Secretary of State William Seward reached an agreement to purchase Alaska from Russia for \$7 million. Uncertain of its value, Senators approved the purchase by only one vote.

FEBRUARY 2010							MARCH 2010							APRIL 2010						
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PRIORITY THIS WEEK:

29 MONDAY

gaudy – flashy, garish. Her prom dress was unbelievably gaudy.

30 TUESDAY

Passover begins at sundown

31 WEDNESDAY

THURSDAY

April Fools' Day

2 FRIDAY

Good Friday

-flex-, -flect- (bend) – flex, reflex, flexible, flexor, inflexibility, deflect, reflect, inflection

3 SATURDAY

4 SUNDAY

Easter

THIS WEEK

APRIL

April 8, 1974 – Hank Aaron hit the 715th home run of his career, breaking Babe Ruth's 1935 record. Aaron finished his career in 1976 with a total of 755 home runs.

MARCH 2010						
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APRIL 2010						
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MAY 2010						
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PRIORITY THIS WEEK:

5

MONDAY

disseminate – spread. Television helps disseminate information through news programs.

6

TUESDAY

7

WEDNESDAY

8

THURSDAY

9

FRIDAY

-mar-, -mer- (sea) – maritime, mariner, submarine, aquamarine, marsh, mermaid

10

SATURDAY

11

SUNDAY

THIS WEEK

APRIL

April 15, 1912 – The "unsinkable" luxury liner, Titanic, struck an iceberg and sank on its maiden voyage from Southampton, England, to New York, New York, killing more than 1,500 of its 2,200 passengers.

MARCH 2010						
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APRIL 2010						
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PRIORITY THIS WEEK:

12

MONDAY

indefatigable – tireless. He was indefatigable on the basketball court.

13

TUESDAY

14

WEDNESDAY

15

THURSDAY

16

FRIDAY

-mitt-, -miss- (to send, let go) – transmit, remit, omit, admittance, mission, dismiss, missile, missive

17

SATURDAY

18

SUNDAY

THIS WEEK

APRIL

April 22, 1970 – Americans celebrated the first Earth Day, an event to increase public awareness of the world's environmental problems.

MARCH 2010						
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MAY 2010						
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PRIORITY THIS WEEK:

19

MONDAY

precedence – priority. The critical patient took precedence over others with minor injuries.

20

TUESDAY

21

WEDNESDAY

22

THURSDAY

Earth Day

23

FRIDAY

-cle, -cule (small) – follicle, particle, corpuscle, molecule, capsule

24

SATURDAY

25

SUNDAY

THIS WEEK

APRIL

April 26, 1994 – South Africa held its first multiracial parliamentary election. Anti-apartheid leader Nelson Mandela was elected as the country's first black head of state.

MARCH 2010						
S	M	T	W	T	F	S
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APRIL 2010						
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MAY 2010						
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23	24	25	26	27	28	29
30	31					

PRIORITY THIS WEEK:

MONDAY

26

verbatim – word for word. *She knew the Declaration of Independence verbatim.*

TUESDAY

27

WEDNESDAY

28

THURSDAY

29

FRIDAY

30

-nov- (new) – novel, nova, novice, novitate, Nova Scotia, innovation, renovate

SATURDAY

1

SUNDAY

2

THIS WEEK

MAY

May 5, 1862 – An out-numbered People's Army of Mexico defeated an invading French army in the Battle of Puebla.

APRIL 2010						
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MAY 2010						
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30	31					

JUNE 2010						
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30	31					

PRIORITY THIS WEEK:

3 MONDAY

exasperate – irritate. Fred exasperates his mother with his pranks.

4 TUESDAY

5 WEDNESDAY

Cinco de Mayo

6 THURSDAY

7 FRIDAY

-nav-, -naus- (ship) – navigate, circumnavigate, naval, navy, nautical

8 SATURDAY

9 SUNDAY

Mother's Day

THIS WEEK

MAY

May 10, 1869 – The transcontinental railroad was ceremoniously completed when workers drove the golden spike into the rail line at Promontory Point, Utah.

APRIL 2010						
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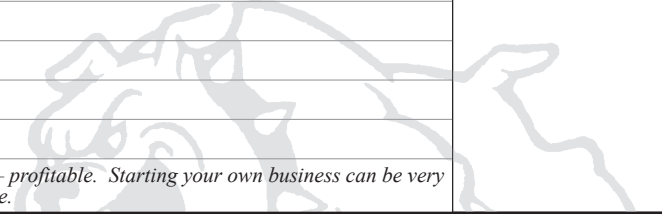
MAY 2010						
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JUNE 2010						
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PRIORITY THIS WEEK:

10

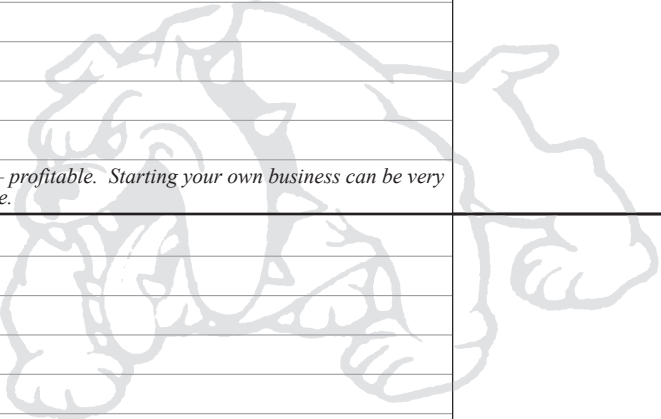
MONDAY



lucrative – profitable. Starting your own business can be very lucrative.

11

TUESDAY



12

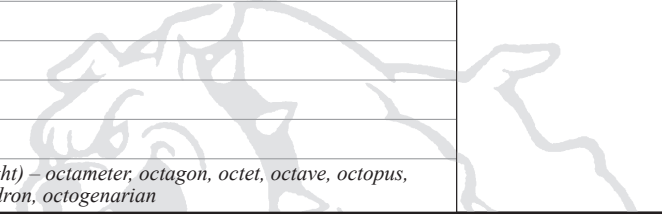
WEDNESDAY

13

THURSDAY

14

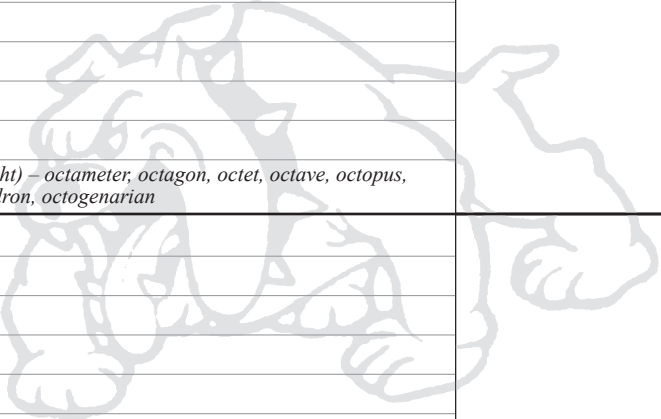
FRIDAY



octa- (eight) – octameter, octagon, octet, octave, octopus, octahedron, octogenarian

15

SATURDAY



16

SUNDAY

THIS WEEK

MAY

May 17, 1954 – The U.S. Supreme Court ruled racial segregation in public educational facilities was unconstitutional in the landmark case *Brown v. Board of Education of Topeka*.

APRIL 2010						
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MAY 2010						
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JUNE 2010						
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31						

PRIORITY THIS WEEK:

17 MONDAY

distaff – female. His relatives on the distaff side of his family were from the South.

18 TUESDAY

19 WEDNESDAY

20 THURSDAY

21 FRIDAY

omni- (all, every) – omniscient, omnipotent, omnivorous, omnipresent, omnificent

22 SATURDAY

23 SUNDAY

THIS WEEK

MAY

May 27, 1937 – The Golden Gate Bridge opened in San Francisco, California. About 200,000 people walked across the bridge on that first day.

APRIL 2010						
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MAY 2010						
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30	31					

JUNE 2010						
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24	25	26	27	28	29	30

PRIORITY THIS WEEK:

24

MONDAY

intrinsic – belonging naturally; inherent. The intrinsic value of the trophy is small, but the award will always be cherished.

25

TUESDAY

26

WEDNESDAY

27

THURSDAY

28

FRIDAY

-rog-, -rogat- (to ask) – arrogance, interrogate, prerogative, derogatory

29

SATURDAY

30

SUNDAY

27

THURSDAY

28

FRIDAY

-rog-, -rogat- (to ask) – arrogance, interrogate, prerogative, derogatory

29

SATURDAY

30

SUNDAY

JUNE

June 4, 1989 – Following a month and a half of student protests for democracy, the Chinese government ordered its troops to open fire on the unarmed protesters at Tiananmen Square in Beijing.

MAY 2010						
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30	31					

JUNE 2010						
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JULY 2010						
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23	24	25	26	27	28	29
30	31					

PRIORITY THIS WEEK:

THIS WEEK

31

MONDAY

prototype – a preliminary model. The company sent a prototype of its product for us to study.

Memorial Day (Observed)

1

TUESDAY

2

WEDNESDAY

3

THURSDAY

4

FRIDAY

-oper- (to work) – operate, operative, operant, operose, cooperation, opera, opus, operable

5

SATURDAY

6

SUNDAY

JUNE

June 8, 1968 – Three days after falling prey to an assassin in California, Senator Robert F. Kennedy was laid to rest at Arlington National Cemetery, just 30 yards from the grave of his assassinated older brother, President John F. Kennedy.

MAY 2010						
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JUNE 2010						
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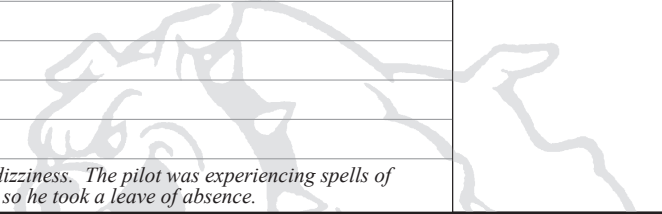
JULY 2010						
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31						

THIS WEEK

PRIORITY THIS WEEK:

7

MONDAY



vertigo – dizziness. *The pilot was experiencing spells of vertigo, so he took a leave of absence.*

8

TUESDAY

9

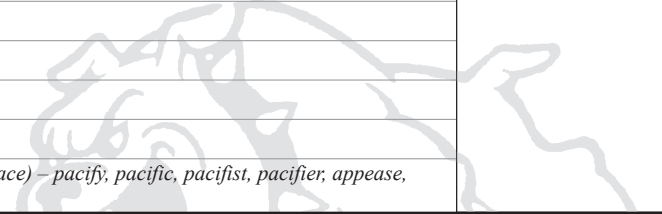
WEDNESDAY

10

THURSDAY

11

FRIDAY



-pac- (*peace*) – *pacify, pacific, pacifist, pacifier, appease, peace*

12

SATURDAY

13

SUNDAY

JUNE
 June 15, 1215 – King John sealed the Magna Carta. Regarded as the first charter of English liberties, it's one of the most important documents in the history of political and human freedom.

MAY 2010						
S	M	T	W	T	F	S
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30	31					

JUNE 2010						
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26	27	28	29	30		

JULY 2010						
S	M	T	W	T	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

THIS WEEK

PRIORITY THIS WEEK:

14 MONDAY

Flag Day

ludicrous – laughable; foolish. Calling her a chef is ludicrous, as she can't even boil water!



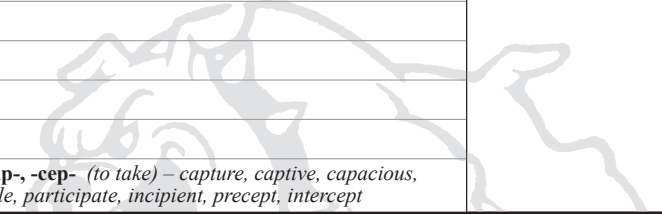
15 TUESDAY

16 WEDNESDAY

17 THURSDAY

18 FRIDAY

-cap-, -cip-, -cep- (to take) – capture, captive, capacious, capable, participate, incipient, precept, intercept



19 SATURDAY

20 SUNDAY

Father's Day

JUNE 2010

{MONDAY}	{TUESDAY}	{WEDNESDAY}
	1	2
7	8	9
Flag Day 14	15	16
First Day of Summer 21	22	23
28	29	30

{THURSDAY}	{FRIDAY}	{SATURDAY & SUNDAY}
3	4	5
		6
10	11	12
		13
17	18	19
		Father's Day 20
24	25	26
		27

JULY 2010

{MONDAY}	{TUESDAY}	{WEDNESDAY}
5	6	7
12	13	14
19	20	21
26	27	28

{THURSDAY}	{FRIDAY}	{SATURDAY & SUNDAY}
1	2	3
		Independence Day 4
8	9	10
		11
15	16	17
		18
22	23	24
		25
29	30	31

AUGUST 2010

{MONDAY}	{TUESDAY}	{WEDNESDAY}
2	3	4
9	Ramadan begins at sundown	11
16	17	18
23	24	25
30	31	

{THURSDAY}	{FRIDAY}	{SATURDAY & SUNDAY}
		1
5	6	7
		8
12	13	14
		Nisfu Sha'ban begins at sundown
19	20	21
		22
26	27	28
		29

